## Sandcross Primary School Performance data 2024

### **Early Years:**

Early Years is made up of children in Nursery (3-4 year olds) and Reception (4-5 year olds)

% of	% of EY Pupils with "a good level of development"									
	School	National	Difference							
2024	76%	TBC								
2023	65%	67%*	-2%							
2022	72%	65%	+7%							
2020-21	Nationa	l Covid-19 Pander	nic: No Data							
2019	77%	72%	+5%							
2018	80%	72%	+8%							

\*unconfirmed results

### Year 1: Phonics

Phonic screening: % of Y1 meeting required standard									
	School	National	Difference						
2024	86%	TBC							
2023	87%	79%	+8%						
2022	82%	75%	+7%						
2020-21	Nationa	al Covid-19 Pande	mic: No Data						
2019	86%	82%	+4%						
2018	82%	83%	-1%						

### Year 2: Phonics re-takes

% of Y2 phonic check re-takes meeting the required standard									
	School	National	Difference						
2024	92%	TBC							
2023	93%	89%	+4%						
2022	90%	87%	+3%						
2020-21	Nationa	al Covid-19 Pander	mic: No Data						
2019	90%	91%	-1%						
2018	95%	92%	+3%						

Year 4: Multiplication Tables Check

Average score of cohort (/25)										
School National Difference										
2024	22	20*	+2							
2023	23	20	+3*							
2022	17	19	-2							
2020-21	Nationa	l Covid-19 Pander	nic: No Data							
2019		18								

\*unconfirmed results

**Key Stage 1:** Key Stage 1 is made up of children in years 1 and 2: 5-7 years old. Attainment measures the outcomes at the end of the Key Stage (Year 2).

	% of KS1 children meeting or exceeding the required standard											
	Reading			Writing Ma			Maths	aths R,W&M				
	School	National	Diff.	School	National	Diff.	School	National	Diff.	School	National	Diff.
2024	80%	-		76%	-		73%	-		70%	-	
2023	64%	68%	-4%	58%	60%	-2%	71%	70%	+1%	53%	66%	-13%
2022	68%	67%	+1%	54%	58%	-4%	59%	68%	-9%	48%	TBC	TBC
2020-21					National (	Covid-19	Pandemi	: No Data	9			
2019	74%	75%	-1%	79%	69%	+10%	77%	76%	+1%	69%	65%	+4%
2018	82%	75%	+7%	75%	70%	+5%	72%	76%	-4%	60%	65%	-5%
2017	80%	76%	+4%	75%	68%	+7%	71%	75%	-4%	63%	64%	-1%
			% of K	S1 childre	en exceed	ding the r	equired s	tandard (	Greater ۱	Depth)		
2024												
2023	37%			15%			29%			10%		
2022	25%	TBC	TBC	15%	TBC	TBC	9%	TBC	TBC	5%	TBC	TBC
2020-21					National (	Covid-19	Pandemi	: No Data	1			
2019	23%	25%	-2%	11%	15%	-4%	15%	22%	-7%	10%	11%	-1%
2018	23%	26%	-3%	18%	16%	+2%	23%	22%	+1%	13%	12%	+1%
2017	36%	25%	+11%	10%	16%	-6%	10%	21%	-11%	3%	11%	-8%

#### Key Stage 2:

Key Stage 2 is made up of children in years 3, 4, 5 and 6: 7-11 years old.

### **KS2 Attainment:**

Attainment measures the outcomes at the end of the Key Stage (Year 6).

		% of KS2 children meeting or exceeding the required standard in specific subjects - SATS											
	Reading		Writing		GPS (Grammar, punctuation & spelling)			Maths					
	School	National	Diff.	School	National	Diff.	School	National	Diff.	School	National	Diff.	
2024	75%	74%	+1%	78%	72%	+6%	72%	72%	0	69%	73%	-4%	
2023	70%	73%	-3%	71%	71%	-	68%	72%	-4%	66%	73%	-7%	
2022	72%	73%	-1%	70%	69%	+1%	63%	72%	-9%	63%	71%	-7%	
2020-21				١	National C	Covid-19	Pandemi	c: No Data	a				
2019	78%	73%	+5%	80%	78%	+2%	83%	78%	+5%	84%	79%	+5%	
2018	80%	75%	+5%	83%	78%	+5%	79%	78%	+1%	79%	76%	+3%	

		% of KS2 children exceeding the required standard (Greater Depth)											
2024	36%			19%			25%			24%			
2023	31%	29%	+2%	14%	13%	+1%		30%		13%	24%	-11%	
2022	35%	28%	+7%	14%	13%	+1%	17%	28%	-11%	17%	23%	-6%	
2020-21				1	National C	Covid-19	Pandemi	: No Data	a				
2019	35%	27%	+8%	27%	20%	+7%	41%	36%	+5%	33%	27%	+6%	
2018	28%	28%	0%	24%	20%	+4%	40%	34%	+6%	19%	24%	-5%	

	Average Scaled scores										
	Reading				GPS			Maths			
	School	Nation al	Diff	School	Nation al	Diff	School	Nation al	Diff		
2024	105	105	Ш	106	105	+1	103	104	-1		
2023	106	105	+1	103	105	-2	103	104	-1		
2022	105	105	Ш	102	105	-3	102	104	-2		
2020-21			Nation	al Covid	-19 Pand	demic: N	o Data				
2019	105	104	+1	108	106	+2	106	105	+1		
2018	106	105	+1	107	106	+1	104	104	=		

% of Pupils reaching the required standard in reading, writing and maths combined									
	School	National	Diff.						
2024	61%	-							
2023	53%	59%	-6%						
2022	54%	59%	-5%						
2020-21	N	National Covid-19 Pa	andemic: No Data						
2019	66%	65%	+1%						
2018	68%	64%	+4%						

# KS2 Progress

Progress measures the improvement made between the end of Y2 (KS1) and the end of Y6 (KS2)

	included the improvement made settlesh the chair 12 (iter) and the chair 13 (ite2)											
	KS1 to KS2 progress											
	Reading				Writing		Maths					
	School	National Expected Progress	Diff.	School	National Expected Progress	Diff.	School	National Expected Progress	Diff.			
2024			No progr	ess measui	res due to	No KS1 Sat	s in 2020					
2023	-1.2	TBC	TBC	-1.2	TBC	TBC	-3.1	TBC	TBC			
2022	-1.0	0	-1.0	0.1	0	+0.1	-3.2	0	-3.2			
2020-21	National Covid-19 Pandemic: No Data											
2019	-0.2	0	-0.2	-0.5	0	-0.5	0.0	0	=			
2018	-1.0	0	-1.0	-0.2	0	-0.2	-1.5	0	-1.5			