

Year 1 Reading Skills Progression Document

Year 1

Foundational Achievement Statements Learners Can:

Recite some simple rhymes and poems

Pause at a full stop

Say the correct sound to graphemes for all 40+ graphemes
(ELG 9) (KS1 WTS 1) (PKF S5.1)

Give alternative sounds for graphemes
(ELG 9)

Blend sounds to read unfamiliar words containing the taught GPCs
(ELG 9) (KS1 WTS 5) (PKF S5.5)

Read common exception words
(ELG 9)
If 'some' words read accurately – (KS1 WTS 3) (PKF S5.3)
If 'most' words read accurately – (KS1 EXS 3)(PKF S6.3)

Read words with common GPCs that end with –s, –es, –ing, –ed, –er and –est

Read words of more than one syllable that contain the taught GPCs
If 'some' words read accurately – (KS1 WTS 2) (PKF S5.2)
If 'most' words read accurately – (KS1 EXS 1)(PKF S6.1)

Read contracted words and understand that the apostrophe shows where letters have been omitted

Read at an age equivalent level of 6 years or more (as measured on a normative test)

Read aloud a familiar text which is at an appropriate level at a rate of 50 words per minute

Year 2

Foundational Achievement Statements Learners Can:

Decode words quickly and fluently using GPCs
If 'many' words, then (KS1 WTS 4) (PKF S5.4)
If 'most' words, then (KS1 EXS 5) (PKF S6.5)

Read 100 high frequency irregular words

Recognise and read alternative sounds for graphemes

Read words of two or more syllables by blending sounds in words

Read words containing common suffixes

Recite a range of poems, using intonation to help make the meaning clear

Read at an age equivalent level of 7 years and 8 months or more (as measured on a normative test)

Read aloud a familiar text which is at an appropriate level at a rate of 90 words per minute
(KS1 EXS 4) (PKF S6.4)

Year 3

Foundational Achievement Statements

Learners Can:

Use knowledge of root word, prefixes and suffixes to decode words while reading

Find given words in a dictionary

Use a contents page, index, chapters, headings and glossaries to locate a place in a text

Read aloud clearly and audibly for an audience

Read at an age equivalent level of 8 years and 9 months or more (as measured on a normative test)

Read aloud a familiar text which is at an appropriate level at a rate of 100 words per minute

Year 4

Foundational Achievement Statements

Learners Can:

Identify unusual matches between spellings and sounds to help me read exception words

Use a dictionary to speedily look up an unknown word's meaning or its spelling

Use a contents page, index, chapters, headings and glossary to get information to answer a question

Name conventions in a wide range of books

Recognise and name some different forms of poetry (e.g. free verse, narrative)

Use pauses and body language when reading aloud

Read at an age equivalent level of 9 years and 8 months or more (as measured on a normative test)

Read aloud a familiar text at an appropriately challenging level at a rate of 110 words per minute

Year 5

Foundational Achievement Statements

Learners Can:

Apply a wide knowledge of prefixes, suffixes and root words to work out the meaning of unfamiliar words (See Appendix in NC Programme of Study)

Locate and use information from a range of given sources, both fiction and non-fiction to investigate a question or topic

Recite poems with expression that enhances their meaning

Read at an age equivalent level of 10 years and 7 months or more (as measured on a normative test)

Read aloud a familiar text at an appropriately challenging level at a rate of 120 words per minute

Year 6

Foundational Achievement Statements

Learners Can:

Read with great expression, showing awareness of the listener and using pauses, emphases and pacing

Read at an age equivalent level of 11 years and 8 months or more (as measured on a normative test)

Read aloud a familiar text at an appropriately challenging level at a rate of 140 words per minute