RE Curriculum Overview

At Sandcross, we follow the Surrey Agreed Syllabus for Religous Education and we also work in partnership with local religious groups to support our curriculum provision.

EYFS

Term	Unit
Autumn 1	Who am I and where do I belong?
Autumn 2	Why do we have celebrations?
Spring 1	What makes a place special?
Spring 2	What can we learn from stories?
Summer 1	What makes something 'special'?
Summer 2	What makes our world wonderful?

Key Stage 1

Term	Year 1 Unit	Year 2 Unit
Autumn 1	Why do Christians call God 'creator'?	What is God like for Christians?
Autumn 2	What is 'Nativity' and why is it important to Christians?	Why is giving important to Christians?

Spring 1	What makes a good leader?	Why should we look after the world?
Spring 2	What is the Torah & why is it so important to Jewish families?	What is important for Muslim families?
Summer 1	What do Christians learn from stories of Jesus?	Why do Christians call Jesus 'Saviour'?
Summer 2	Why do Jewish families celebrate the gift of Shabbat?	Who is Allah and how do Muslims worship him?

LKS2:

Term	Year 3 Unit	Year 4 Unit
Autumn 1	How did Jesus change lives – and how is it 'good news?'	What did God promise to his people?
Autumn 2	How can artists help us to understand what Christians believe and do?	How do people try to make the world a fairer place?
Spring 1	What are important times for Jewish people?	What do Sikhs value?
Spring 2	Why do people use creative ways to express their beliefs?	For Christians, is communion a celebration, or an act of remembrance?
Summer 1	How does 'ibadah' (worship) show what's important to Muslims?	How do non-religious people celebrate new life? (Humanism)

Summer 2	What's the Bible's 'big story' – and why is it like treasure for Christians?	What did Jesus say about God's kingdom & why is it 'good news'?

UKS2:

Term	Year 5 Unit	Year 6 Unit
Autumn 1	What helps Hindus to worship?	What does it mean to be part of a synagogue community?
Autumn 2	Why is the idea of 'rescue' so important to Christians?	What do Christians believe about the Messiah – and why is it good news?
Spring 1	What can be done to reduce racism? Can RE help?	What is the 'Buddhist way of life'?
Spring 2	What do Christians believe about creation?	How is God Three – and yet One?
Summer 1	How did the Church begin, and where is it now?	For Christians, what difference does it make to belong to God's Kingdom?
Summer 2	What helps Muslims to live a good life?	Who am I and where do I belong?

KEY:

Christianity units x 3 per year	World Religion units x 2 per year	Thematic units x 1 per year
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