



**Sandcross
Primary**

PROSPECTUS

Sandcross





welcome from the headteacher

"Welcome to Sandcross Primary School, where we ignite the spark of learning and nurture every child's potential. Together, we embark on a journey of excellence and growth."



On behalf of Sandcross Primary School's vibrant community, including our dedicated staff, the Local Governing Body and Everychild Partnership Trust, I extend a warm welcome to you. This prospectus is designed to provide you with insights into what our school has to offer your child. It is my privilege to lead an extraordinary team of educators and remarkable children on a journey toward excellence.

Sandcross encompasses a diverse range of age groups, from our nursery class for 3 to 4-year-olds to the two-form entry in the Infants (ages 4-7) and four-form in the Juniors (ages 7-11). Nestled in the sprawling 3.5-acre grounds of Reigate, our school creates a caring, joyful and supportive environment, where children can realise their full potential.

We take pride in our commitment to technology-enhanced education, providing every child between the ages of 5 to 11 with their own Chromebook and access to iPads in our Early Years. This innovative approach has revolutionised our teaching and learning methods, allowing us to tailor each child's educational journey.

Our school boasts exceptional facilities, including extensive playing fields, a cricket pitch, athletics facilities, a dance studio, multiple trim trails, an outdoor gym, and inspiring learning spaces, including two ponds and allotment areas. These facilities provide our children with opportunities to engage in fun and immersive learning experiences.

With our core values at the heart of all our endeavours, our children learn together in an environment characterised by high expectations, mutual respect, and friendship. We know and cherish each child in our school and we are dedicated to ensuring that all children achieve their best through high-quality teaching and support. Learning at Sandcross

is an exciting and challenging adventure for every child, with a strong focus on delivering a comprehensive and balanced curriculum that fosters skills, knowledge and understanding across all subject areas. Our lessons are designed to be interactive and engaging, promoting progressive independent learning skills and collaborative teamwork.

Our forward-thinking staff are committed to providing the best possible education for our children, bringing learning to life through our innovative, thematic curriculum. When combined with our extensive range of clubs, trips, and activities, Sandcross becomes an exciting place for your child to thrive.

We are honoured to be an academy within the Everychild Partnership Trust, benefiting from shared resources and expertise as we strive to unlock the potential of every child, both in their learning and personal growth.

At Sandcross, we pride ourselves on being a warm and welcoming school for everyone. If you haven't already visited, we invite you to witness our children immersed in their learning. Our classrooms are filled with books, resources, and creative displays that support high-quality learning in every lesson.

We eagerly anticipate the opportunity to meet you and embark on this educational journey together.



Mr. Mark Richards

Headteacher

Early Years



The Early Years Foundation Stage is an important and statutory phase in education, beginning at birth and continuing until the end of the Reception year. Despite its vastness and impressive amenities, Sandcross Primary School manages to exude an intimate and amicable ambiance, providing students with a comfortable learning environment. While enjoying access to the outstanding facilities of the main school, there are dedicated outside play areas in addition to well-equipped and stimulating outdoor learning spaces for the Early Years children.

The curriculum is also vital in its own right, as it forms the foundation for all future learning, supports and fosters children's wellbeing and helps develop positive attitudes and dispositions towards learning. Children will learn through firsthand experiences, speaking and listening, well-planned purposeful play, exploration, and experimentation.

"Sandcross has caring staff who put the children at the forefront. The school has a strong community feel."

Sandcross Parent

We recognise that every child is unique and special. Our practitioners delivering the Early Years curriculum will monitor progress and attainment, observe children participating in exciting learning activities and use modeling to promote the personal, social, moral, and emotional development of our children.

We encourage parents and carers to play an active part in their child's education by supporting their home learning and maintaining regular contact with our dedicated team at school.

"Children thrive at this school."

Sandcross Parent





Year 3



Sandcross Primary School has two forms of entry in Early Years and Key Stage One, and four forms of entry from Year 3. Therefore, we offer an additional 60 places for Year 3 admissions each year.

We invest in every child from Year 1 to Year 6, providing them with their own personalised Chromebook, which remains in school and supports their learning within the classroom. There is still a strong emphasis on daily, high-quality writing in books, as well as an extensive curriculum offering designed to deepen our children's knowledge in an immersive and cohesive way. Our Chromebooks enhance the teaching and learning experience within the school by adding an extra dimension to the

child's learning experiences and enabling teachers to personalise each child's learning through Google Classroom.

Sandcross has a strong relationship with local feeder infant schools and our transition process allows children to get a taste of Sandcross throughout their two years, allowing them to become familiar with the setting and develop excitement for the start of their new learning journey.

Whether your child is sporty or loves singing, our school has something to offer your pupil. We firmly believe in unlocking the potential in every child, providing them with immersive and developmental experiences in all aspects of learning. Our wide range of clubs allows children to explore




new hobbies at a very low cost to families and our trips offer ensures that children experience either a visitor or an external visit each half-term, as well as residentials in Year 4 and Year 6. We have a team of Sports Specialists who organise a wide range of sporting activities and competitions for our children, as well as develop our talent and train our elite athletes to achieve further successes. Our choir, which has received several awards and is highly regarded within the local community, actively participates in various local events. Additionally, we have been presented with the incredible opportunity to perform at the renowned O2 arena in London.

Our school is committed to ensuring children develop the necessary skills for future success. We follow the 'Maths No Problem' mathematics scheme, inspired by the Singapore approach to teaching maths mastery and the Jane Considine approach for writing. These methods foster very high-quality teaching and learning, guiding our children to exceptional outcomes. We aim to inspire children to develop a love for reading through our wide variety of books in our library and our online reading system, which intelligently tracks your child's reading ability and reading interests.

"I appreciate how the school updates us regularly on our children's well-being and activities."

Sandcross Parent

A young man with short dark hair, wearing a dark blue school uniform with a white shirt and tie, is sitting at a desk. He is looking down at his work, which includes a notebook and some papers. The background is slightly blurred, showing a classroom setting. The entire image has a blue tint.

**“The teachers are
always kind and
helpful. I think
they really care
about me.”**

Sandcross Pupil

We are proud that our children often play a significant role in shaping our school's journey. Children in Year 1 through 6 have the opportunity to serve as class 'Members of Parliament' (MPs), while Year 6 children can become School Captains. These positions are democratically elected, granting these pupils the opportunity to share children's ideas and lead initiatives. In recent years, this has included designing our four minibuses, planning and overseeing the construction of a library, procuring new playground equipment, securing £13,000 in funding from the Friends of Sandcross to purchase an outdoor gym, and preparing and delivering speeches to our school community. We believe that these opportunities help our children develop the necessary leadership skills for future success.

Our overarching aim is to 'Inspire Lifelong Success,' and as such, we work closely with your child to ensure they receive the best possible education in an environment characterised by high expectations, nurture, and support.

"Our library is one of my favourite places; sitting in the treehouse with a book at lunchtime is cosy and calm."

Sandcross Pupil



Extensive Facilities



Our impressive facilities include vast external playing fields, a cricket pitch, athletics facilities, a dance studio, multiple trim trails, outdoor learning spaces, two ponds, and allotment areas. Additionally, we have a therapies suite, consisting of a physio room, sensory room, and ELSA room, where our wellbeing practitioners and play therapist are based. We also have a dedicated music room and intervention spaces across the school.

We are passionate about providing children with state-of-the-art resources, including Chromebooks and iPads. In a technologically advanced world, we believe it is vital that each child understands how to use these learning tools appropriately, while also learning about E-safety and staying safe online.





Hybrid approach for parents



Sandcross has invested in two professional cameras and a sound system for our hall, providing an exceptional viewing experience for people watching a Zoom call at home.

We understand how important it is for both parents and a child's extended family to be part of their school journey. In addition to in-person performances and meetings, we will always offer virtual live viewing as well.

This means that if your child has a class assembly or a Christmas performance where you or any family members are unable to attend in person, they can log on and view the show via Zoom. Likewise, we offer parents the option to attend parent-teacher evenings either virtually or in person, ensuring that no parent needs to miss out on vital information that supports their child's growth and development.

Expectations



Our mission at Sandcross Primary School is to be an exceptional primary school where children are happy, versatile, show a strong desire to succeed and are prepared for their future. We are committed to an ethos of high expectations and strive to treat our children as individuals, inspiring them with confidence to reach their full potential as twenty-first-century citizens. In a stimulating environment, children are expected to be respectful, polite, honest, and to contribute to our school community.

As parents, you can expect us to care for your children, and we achieve this through a determined academic focus, extra-curricular opportunities, and nurturing our children's social development. Our excellent behaviour management system across the school reflects our strong commitment to pastoral care while celebrating children's achievements. We recognise that we are a large school, and we have established a system that provides individual support to children throughout their time at school.

Our values have been created by children, parents, staff, and our Local Governing Body. At Sandcross, children understand

each of our collective values in detail. These values support children in achieving success both at school and in the next stage of their education.

We take pride in bringing our entire community together in regular assemblies each week. Our first assembly of the week, led by our Headteacher, Deputy, or Assistant Head, always focuses on a school value and a curriculum driver. These themes run throughout the week, and children are then rewarded with certificates of achievement in our celebration assembly each Friday. The winners of these certificates earn 'afternoon tea' with the Headteacher. Additionally, termly achievement awards are given out in special assemblies to children who are recognised for going the extra mile in their maths, reading, writing, school values, or a particular curriculum area.

"My child find maths tricky yet the school have taught the times tables really well to her and she's progressed really well in this area."

Sandcross Parent

✓ Inspiring Lifelong Success

The Sandcross curriculum is underpinned by the belief that our world exists in a delicate balance of ecosystems. 'We believe that every child has the right to be a successful and confident citizen, who can understand and contribute to the world in which they live. We want our children to be passionate about learning and to comprehend the wonders of the world around them as they journey through life.

At its core, our curriculum is about enabling a better understanding of how life works interdependently and how everything interconnects in a complex web of relationships that function in ever-changing, awe-inspiring ways.

Our curriculum is designed to challenge, develop, and nurture the “Whole Child” with a mission to inspire lifelong success.

OUR CURRICULUM WILL:



✓ Our half termly drivers

Through each topic, our curriculum aims will be at its core, and every half term, children will have a driver where all content will flow throughout the half term. Through these drivers, children will develop a deeper knowledge about the world around them and what their responsibility is within it. Our curriculum is delivered through values-based learning inquiries, with the six principles at the heart of each.

✓ Focus driver each half term:

Diversity

Diversity is a strength and is celebrated

Cycle

Nature works in cycles

Adaptation

Adaptation is essential for us to survive and thrive

Health

We all need to be healthy

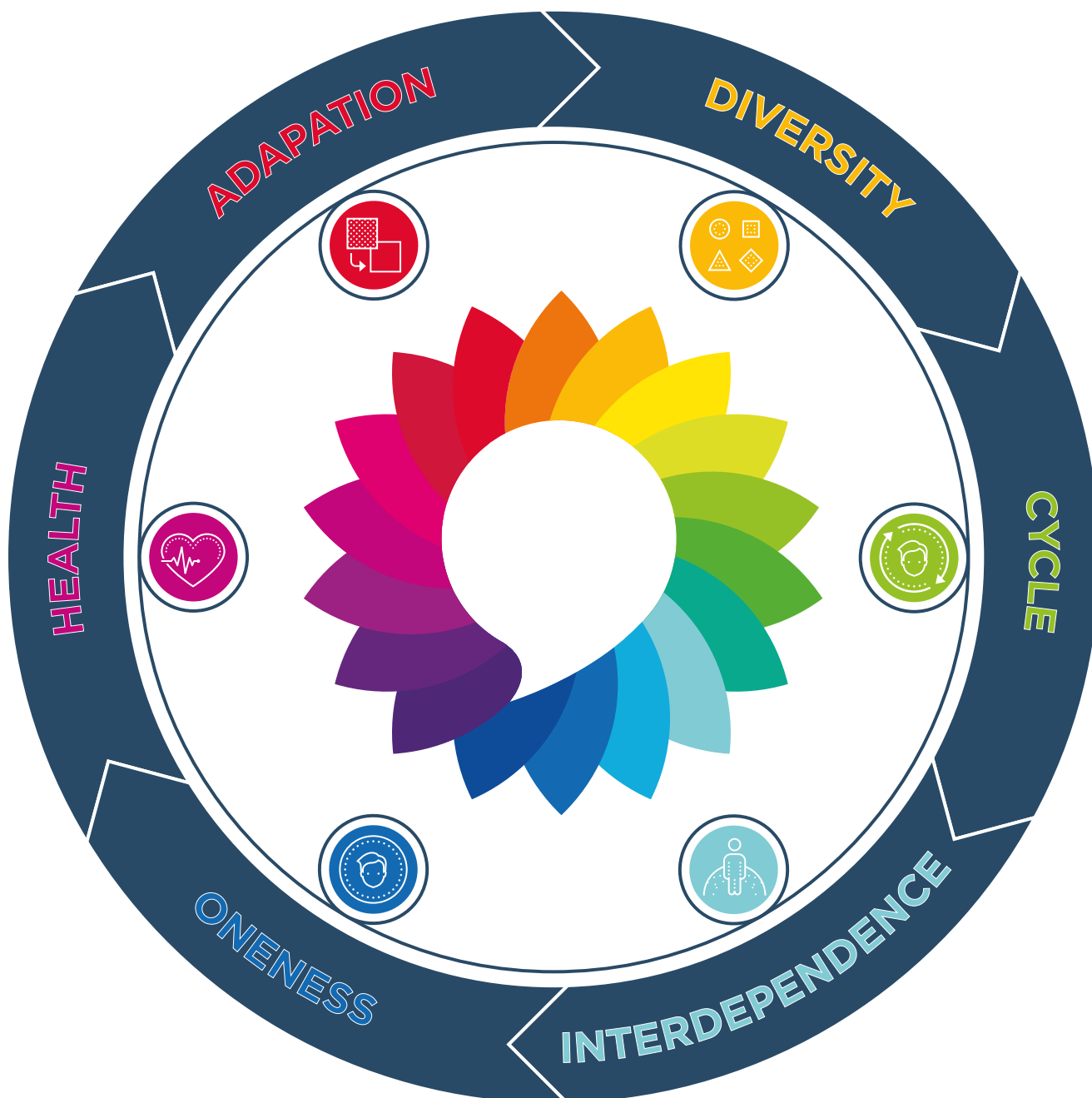
Oneness

Wellbeing is vital for reconnecting and growing

Interdependence

Everything in our world is connected

OUR HALF TERMLY DRIVERS ARE:



Achievement



At Sandcross, we take pride in the excellent achievements of our children at the end of each milestone in their academic journey. We ensure that every child achieves by tailoring learning to match their individual needs. We implement various interventions to ensure that all children leave Sandcross with the knowledge and skills necessary for success at their next school. Our dedicated wellbeing and inclusion team collaborates with children and families to ensure that each child receives the appropriate support to thrive.

We utilise a variety of online resources, including Myon Reading, Times Table Rockstars, Get Epic, Phonics Play, and Google Classroom, in addition to home learning tasks that have been adapted to reinforce the understanding of key concepts.

“My children are happy and that to us is the most important thing. They enjoy school and are thriving. They are clearly making progress in their own way and staff are very supportive of this.”

Sandcross Parent



✓ English

What does Reading look like at Sandcross?

Our inspiring and exciting English curriculum at Sandcross aims to enable our children to become avid readers who read fluently and widely, expressing preferences and opinions confidently. We want them to derive pleasure from reading, having had access to a wide range of text types, genres, and authors so that they can form informed opinions about their favourites. Additionally, we aim to cultivate children who write with confidence and accuracy for various purposes and audiences, employing a rich vocabulary and developing their own individual style. We expect our children to write with grammatical accuracy and the ability to apply spelling patterns correctly, using a cursive handwriting style.

At Sandcross, we implement Read Write Inc Phonics (RWI) to give children the best possible start with their reading and writing. We have prepared a guide to how the RWI program works.

Read Write Inc (RWI) is a comprehensive phonics literacy program that helps all children

learn to read fluently and quickly, enabling them to focus on developing their skills in comprehension, vocabulary, and spelling. The program is designed for children aged 4-7.

How is RWI taught?

All children are regularly assessed by our RWI lead teacher, allowing them to work with children at the same level. This ensures full participation in lessons.



Achievement

✓ Reading

The children will:

- Learn 44 sounds and the corresponding letters/letter groups using simple picture prompts –
- Learn to read words using Fred talk and sound blending
- Read from a range of storybooks and non-fictions books matched to their phonic knowledge
- Work well with partners
- Develop comprehension skills in stories by answering 'Find It' and 'Prove It' discussion questions.

✓ Writing

The children:

- Learn to write and form the letters/letter groups which represent the 44 sounds with the help of fun phrases
- Learn to write words by using Fred Talk
- Learn to build sentences by practising sentences out loud before they write

✓ Talking

The children work in pairs so that they:

- Answer every question
- Practise every activity with their partner
- Take turns in talking and reading to each other develop ambitious vocabulary



✓ Five key principles underpin the teaching in all Read & Write sessions:

Purpose – Know the purpose of every activity and share it with the children so they understand the specific focus of the lesson.

Participation – Ensure that every child actively participates throughout the lesson, as partnership work is fundamental to learning.

Praise – Provide praise to children for their effort and engagement in the learning process, rather than focusing solely on their ability.

Pace – Teach at an effective pace, making the most of every moment for teaching and learning.

Passion – Approach teaching with enthusiasm and passion, fostering emotional engagement with the subject matter.

As children progress through the school, we introduce them to skills such as retrieval, interpretation, and making choices within their reading. They use tools like Destination Reader and engage with whole-class texts appropriate for their age levels. We encourage children to explore a wider range of reading genres and enhance their vocabulary skills. In lessons, children delve deeper into the meaning of words and learn how to apply these concepts in everyday contexts when speaking and writing. As children advance through school, our goal is to instil a love and passion for reading within them because, as the saying goes, “the journey of a lifetime starts with the turning of a page.”



✓ Writing

What does Writing look like at Sandcross?

Our goal at Sandcross is to empower children to become independent writers for various audiences and purposes across different text types. Children will be taught to apply their writing skills across all curriculum subjects and themes carefully developed around quality, challenging texts.

Our Writing curriculum is designed to challenge, develop, and nurture the “Whole Child” with a mission of “Inspiring Lifelong Success.”

What does Writing look like at Sandcross?

Within the Early Years setting, children are encouraged to begin making marks on paper before learning correct letter formation and using their understanding of phonics to build words and form sentences.

At Sandcross, we have adopted “The Write Stuff” by Jane Considine to implement a whole-school approach to the mechanics of writing. We use “Sentence Stacking” to engage children

in short, intensive moments of learning that they can immediately apply to their own writing.

Each writing lesson is based on a sentence model, broken down into three chunks:

Initiate section – A stimulus to capture the children’s imagination and set up a sentence.

Model section – The teacher closely models a sentence that outlines clear writing features and techniques.

Enable section – The children write their sentence, following the model.

Children are challenged to ‘Deepen the Moment,’ which requires them to draw upon previously learned skills and apply them to their writing during that chunk.

“I love being challenged in lessons; I can feel my brain growing.”

Sandcross Pupil



Grammar & Punctuation

“The Write Stuff” also reinforces grammar through the use of:

The **FANTASTICS** which are an acronym that summarise the ideas of writing.

The **GRAMMARISTICS** is a classroom tool that enables the teacher to drive key grammar messages.

The **BOOMTASTICS** which helps children capture 10 ways of adding drama and poetic devices to writing in a vivid visual.

Punctuation is taught through the “non-negotiables” of the Writing Laundry and the Grammaristics so that children never forget to clean up their writing.



✓ Maths

We believe that a firm grasp of mathematics is essential for understanding the world and everyday life for every child. Our core values (Respect, Responsibility, Resilience, and Kindness) lie at the heart of every lesson and are demonstrated through the ways in which children communicate with each other, as well as in their attitudes towards learning. Children of all ages work with resilience and take responsibility for their own learning, supporting each other with kindness and showing respect for different approaches.

Our Maths curriculum is designed to challenge, develop, and nurture the “Whole Child” with a mission of “Inspiring Lifelong Success.”

How do we plan to achieve this?

Through the Maths No Problem scheme, pupils develop their thinking and reasoning skills. They also become reflective learners as they need to listen, articulate, and respond to other children within the class. We refer to ABC (Agree, Build, Challenge) to help the children structure their responses

and create an atmosphere where debate is encouraged. We conduct whole-class teaching to ensure that no child is left behind. By supporting all children in accessing core learning through adult support or concrete resources, we give every child the chance to succeed. We use the approach of concrete – pictorial – abstract, especially when introducing new learning or making it more complex.

What difference is this curriculum making to our children?

Pupils will become fluent in the fundamental concepts of maths and will experience varied, regular practice with increasing levels of difficulty. They will have frequent opportunities to reason mathematically, discuss, and challenge each other while justifying their answers. They will develop logical thinking by investigating real-life scenarios and will solve puzzles by making links between the number system, shape, measures, and statistics.

Maths is a key life skill. It is essential in everything we construct, everything we calculate, and almost every problem we have to solve in our daily lives.

Our main aim is that all our pupils will develop a positive attitude toward maths and learn to use it with confidence, understanding, and pleasure, equipping them to access a world full of maths.

"We are so happy and grateful to be part of Sandcross School."

Sandcross Parent

✓ The Maths Curriculum

At Sandcross, we have the three main aims of the National Curriculum at the core of our maths teaching and learning:

- Fluency is about acquiring a quick and efficient grasp of the fundamentals of maths. These are consolidated through varied and frequent practice with increasingly complex problems over time. We tackle this through our focus on the foundation blocks or basic skills needed in maths, for example, number bonds and times tables.
- Reasoning is about thinking in a logical, sensible way. In maths, children are taught to follow a line of inquiry, conjecturing relationships and generalisations, and developing an argument, justification, or proof using mathematical language.
- Solving problems - We teach children to apply their mathematics to a variety of routine and non-routine problems with increasing sophistication. This includes breaking down problems into a series of simpler steps and persevering when seeking solutions.



A collaborative approach to learning



We emphasise the vital role that parents play in their children's education and warmly welcome parental involvement in all aspects of school life. We encourage parents, carers and other volunteers from the local community to come into school and support learning whenever possible.

Over the years, we have cultivated strong connections with various local groups and services, enabling us to offer children a unique blend of diverse activities, ranging from church-led events to sporting, music, and craft clubs. Additionally, we provide parents with the flexibility of an extended day by hosting a breakfast club and after-school care program called 'Harmony Club' at Sandcross school.

We have a well-informed Local Governing Body that collaborates closely with our passionate and dedicated staff. Our enthusiastic and active Parent Teacher Association (PTA), also known as The Friends of Sandcross, organises social and fundraising activities, and we would welcome your involvement in our events throughout the year.

Children benefit from the opportunity to continue their learning at home through weekly Home Learning tasks, which are linked to our topic curriculum, as well as tasks in maths, phonics, and English.

We value our relationships with other local schools to ensure that transitions at both key stages are seamless and effective, with parents being kept informed every step of the way. It is truly a partnership, and we are constantly seeking ways to gather feedback and make improvements.

A successful school is built on a strong partnership between home and school. With exceptional communication and a shared understanding and vision for each child, our students make excellent progress and are well-prepared for the future.

We eagerly anticipate the opportunity to meet you.

"There are a large range of club and trip opportunities; superb leadership team which filters down into confident, caring and competent staff all round school. Very welcoming and friendly atmosphere in which one can see the children are happy and excited to be there."

Sandcross Parent



"I have enjoyed cheerleading club this year, it was new to me and we got to perform at sports day."

Sandcross Pupil



"Playing on the field with my friends at lunchtime is really fun."

Sandcross Pupil



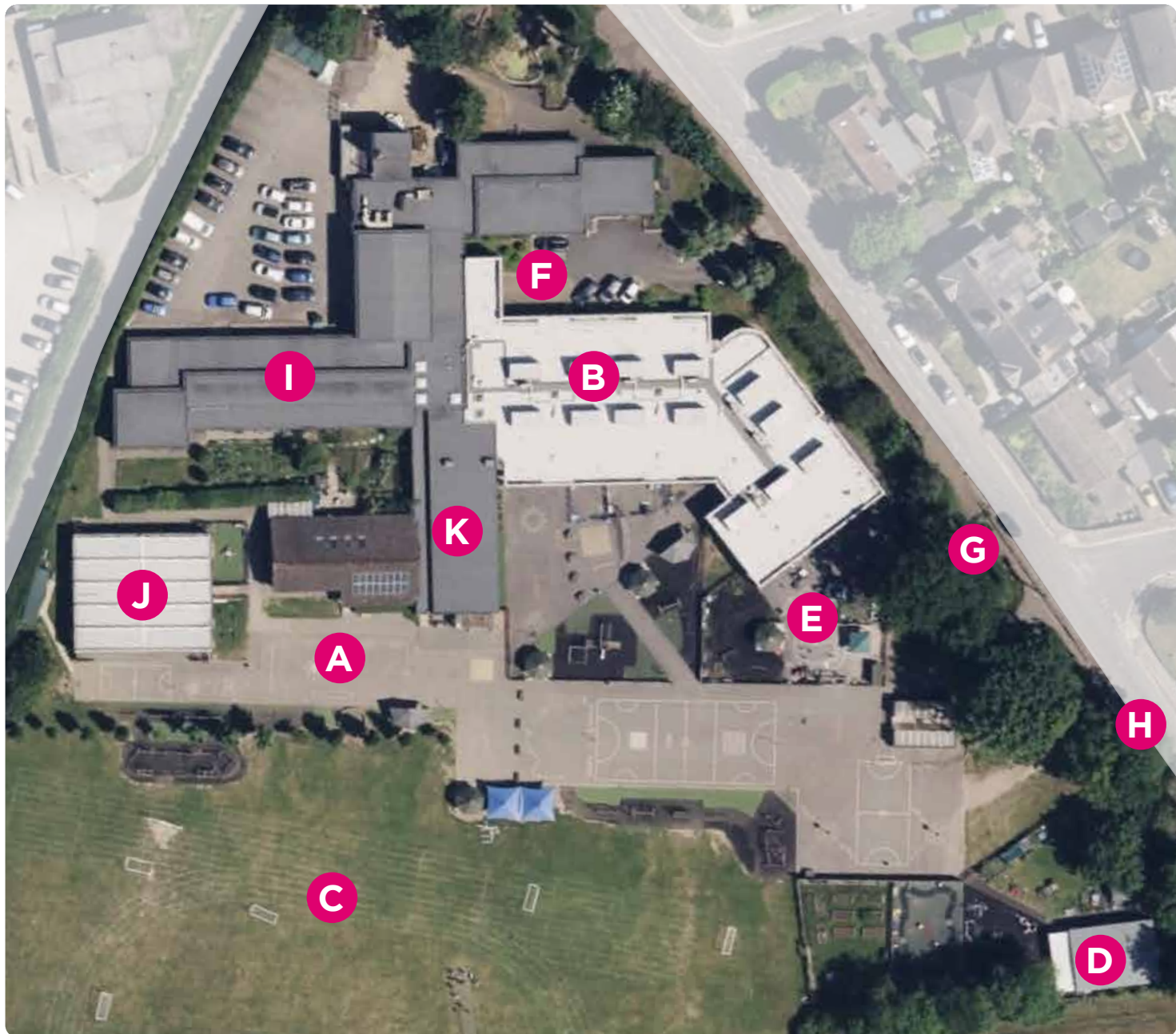
"Going on the minibuses is so much fun!"

Sandcross Pupil



*School Mental Health Award
– Awarded in October 2023
for sustained work to support
mental health for the whole
school community.*





welcome to Sandcross

- | | |
|--------------------------------|-------------------------------|
| A Playground | H Bus Stop - Route 435 |
| B Year 1,2,3 classrooms | I Classrooms |
| C Field | J Classrooms |
| D Nursery | K Classrooms |
| E Reception Class | |
| F Main Office | |
| G Pupil Entrance Gate | |



Priory Park

435

Surrey CC

435

Sandcross

435

0.5km - Walking 4mins

1km - Walking 12mins

1.5km - Walking 20mins

Sandcross



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