

<p>What was life like for the population of Reigate during the Victorian Era?</p>	<p>Year 5 : Autumn 2 STREET CHILD</p>	<p>Driver: Health</p>
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In maths, can we...?
 Find multiples, factors and prime numbers?
 Find Square and Cube Numbers?
 Multiply by 10, 100 and 1000 Multiplying 2-Digit and 3-Digit Numbers by a Single Digit?
 Multiply 4-Digit Numbers?
 Multiply a 2/3-Digit Number by a 2-Digit Number?
 Divide by 10, 100 and 1000 Dividing 3-Digit and 4-Digit Numbers.?
 Divide with Remainders?
 Solve word problems?
 Read tables and line graphs?
Key Vocabulary: Multiply, times, digit, divide, remainders, number, problem, solving, array, multiplication.

In English, can we... ?
 Use a thesaurus to upscale our choice of vocabulary.
 Use subordinate and relative clauses when writing complex sentences.
 Identify the features of a persuasive letter.
 Use figurative language and ‘show not tell’ when describing.
 Use a wider range of punctuation to allow for additional information.
Key vocabulary: subordinate clause, relative clause, synonyms, figurative language, show not tell, persuasive writing.

As home learners, can we... ?
 Practise our times tables? (confidently recall all X tables and improve our recall speed).
 Read daily at home and record this in our Planners.
 Complete the weekly Maths and English homework tasks(either on Century/Purple Mash) or in your child’s home learning folder and hand it on on a Wednesday.

Hook for Learning: Victorian day and Virtual tour of the Victorian exhibition at the Museum of London - 7th November (costume encouraged)
 Victorian Reigate Trip 8th Nov (5CO/5SE) and 10th Nov (5JD/5RH)

In RE, can we... ?
 Understand why light is an important symbol at Christmas time.
Key Vocabulary: Jesus, birth, light of world, celebration, traditions, messiah, nativity, candle,

In PE, can we...?
 Develop our ball and team game skills?
 Use space effectively when moving with a ball?
 Improve our knowledge of attacking and defending skills?
 Understand when to pass and when to defend?
Key Vocabulary: pass, defend, attack, Interception, opponent, press, defend, attack, tracking, hold, possession, maintain.

In music, can we...?
 Listen to music from a different era and comment on the style, instruments
Key Vocabulary: Musical Hall, rhythm, hurdy gurdy, entertainment.

In Spanish, can we...?
 Remember the Spanish vocab and phrases we learnt in Year 3?
 Recap greetings, introductions, how to count and say the colours in Spanish.
 Christmas in Spain: look at traditions and celebrations in Spain for Christmas and New Year.
Key vocabulary:
 0 - zero, 1 - uno, 2 - dos, 3 - tres, 4 - cuatro, 5 - cinco, 6 - seis, 7 - siete, 8 - ocho, 9 - nueve, 10 - diez, 11 - once, 12 - doce, rojo - red, amarillo - yellow, blanco - white, negro - black, azul - blue, verde -

green, naranja - orange, rosa - pink, gris - grey, marrón - brown, morado - purple

In geography can we...?
 Use the eight points of a compass, four and six – figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world
 Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Key Vocabulary: grid reference, ordnance survey map, symbols, key, landmark, 4 figure, 6 figure.

In history, can we...?
 Compare characteristic features from different historical periods and draw some conclusions
 Produce structured work, making appropriate use of dates and terms.
 Begin to select and combine information from a range of different sources.
 Show some understanding that aspects of the past have been represented and interpreted in different ways.
Key Vocabulary: chronological order, Victorian, poverty, sources of evidence, compare, contrast, workhouse, destitute, Empire, monarchy.

In art/DT, can we...?

Master printing techniques and make appropriate and effective choices in our use of visual elements to reflect the purpose of the work.

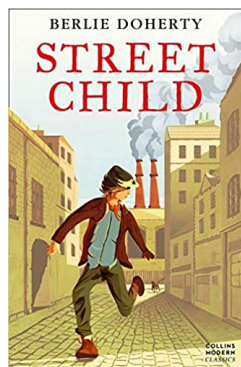
Key Vocabulary: printing, William Morris, tile, repeated pattern

Welcome to the Year 5 Newsletter!

It has been a fun-filled, energetic term so far with our children demonstrating all of our school values; resilience, responsibility, respect and kindness as they settle into Year 5.

We look forward to our new topic; Street Child where we will learn about what life was like for Victorian children in Reigate. We will also be preparing for our Christmas concert on **Monday 12th December**.

Our new topic is Street Child. We will be reading the book, 'Street Child' by Berlie Doherty. If your child would like their own copy, this is the version that we are reading.



Street Child

Key dates - We will be having a Victorian Day on **Monday 7th November in school** with a range of Victorian activities and a virtual school trip to the Museum of London.



Victorian Reigate Trip

Tuesday 8th November 5CO/5SE
Thursday 10th November 5RH/5JD

Please provide your child with a snack and suitable footwear/waterproofs for the day as we will be outside. We will return to school for lunch.

Year 5 Class Assemblies

Thursday 10th November - 5CO
Thursday 24th November - 5RH
Thursday 1st December - 5EY
Thursday 8th December - 5JD

Online Safety

Please discuss the importance of online safety with your children. Here are some useful links to support this.

<https://www.childnet.com/resources>

<https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s>

<https://www.thinkuknow.co.uk/>

<https://www.youtube.com/watch?v=MB5VDIebMd8>

<https://www.youtube.com/watch?v=HxySrSbSY7o>

Routines

Please ensure that your child has a painting shirt or old t-shirt in school to protect their uniform.

Our main PE day is on a **Wednesday**. Please come to school in your PE kit and bring a spare pair of trainers to change into after the lesson as it will get muddy as the weather turns wintry. 5CO/5SE will continue to have their extra PE session on a **Monday** and 5RH/5JD will continue to have theirs on a **Tuesday**.

If your child has a sports club on any other day, they will need to bring in a change of clothes for the end of the day. Please make sure that your child has a coat as we will go outside in all weathers.

Respect

Responsibility

Resilience

Kindness

