

Autumn (2) Year 6

In English:

- Use a picture book about a young girl in Germany during WW2 as inspiration for narrative writing.
- Write a non-chronological report about either: Christmas during WW2 or the Christmas truce during WW1.
- Consistently use: the correct tense; apostrophes; brackets and dashes; speech punctuation; correctly spelt homophones - and be able to edit their writing to check for all of these.
- In reading, develop answers to written questions by using PEE (point, evidence, explanation).

In maths:

- Find common factors and multiples.
- Simplify, compare and order fractions.
- Simplify, compare and order mixed numbers.
- Add, subtract, multiply and divide fractions
- Add, subtract, multiply and divide mixed numbers.

$$\frac{2}{10}, \frac{1}{3}, \frac{1}{2}, \frac{5}{10}, \frac{1}{10}, \frac{3}{10}$$

As home learners:

Consolidate our maths and English from in class at home, as written tasks.

We will send home 15 spellings fortnightly
- these are Y6 words that we will be working on in school.

Hook for Learning:

Year 6 will continue their work on World War 2. We will be focusing this half term on how the war changed from being centred in Europe, to being world-wide.



In RE:

- Understand what Christians know about the Holy trinity.
- Understand the importance of Christmas to Christians.

In Computing:

- continue learning how spreadsheets can help us to answer mathematical problems and learn how this can applied to real life situations.

In Music:

- Learn a piece of music from the swing era, and play simple riffs and melodies on tuned percussion or keyboards.
- Using the same piece of music, improvise their own melodies over the top of a rhythm section backing.
- Learn to sing songs to a high standard, for a Christmas concert.

In German:

- Days of the week - say and recognise the days of the week in order and at random. Say and

recognise the months of the year in German.

- Christmas in Germany: look at traditions and celebrations in Germany for Christmas and New Year.
- **Key Vocab**
- Die Tage - the days, Montag - Monday, Dienstag - Tuesday, Mittwoch - Wednesday, Donnerstag - Thursday, Freitag - Friday, Samstag - Saturday, Sonntag - Sunday. Die Monate - the months, Januar - January, Februar- February, März- March, April- April, Mai- May, Juni- June, Juli- July, August- August, September- September, Oktober- October,
- November- November, Dezember- December.
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In Science:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram.

In history:

- Understand how and why WW2 spread throughout the world and the impact this had both then and now.
- Know who the world leaders were at the time and understand the part they had to play in the war.
- Know how the war ended and how it impacted on life then and now.
- Legacies from the war

In Art/DT

- Communicate their ideas through detailed labelled drawings
- Develop a design specification
- Explore, develop and communicate aspects of their design proposals by modelling their ideas in a variety of ways

- Plan the order of their work, choosing appropriate materials, tools and techniques
- Select appropriate tools, materials, components and techniques
- Assemble components make working models
- Use tools safely and accurately
- Construct products using permanent joining techniques
- Make modifications as they go along
- Achieve a quality product
- Evaluate their products, identifying strengths and areas for development, and carrying out appropriate tests
- Record their evaluations using drawings with labels
- Evaluate against their original criteria and suggest ways that their product could be improved
- In art, create underground shelter art, inspired by the work of Henry Moore, using wax resist techniques.
- In DT, create a model or toy linked to WW2 which incorporates an electrical circuit.
- Use relevant tools safely and accurately.

Respect

Responsibility

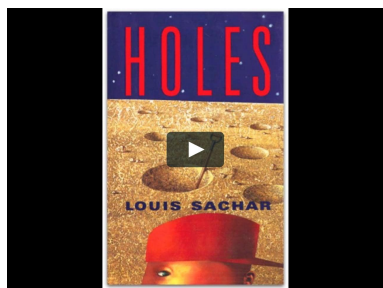
Resilience

Kindness

- Follow the design cycle: Design, plan, make and evaluate their own work.

Welcome to the Year 6 Newsletter!

Our destination reader text this half term is *Holes* by Louis Sachar.

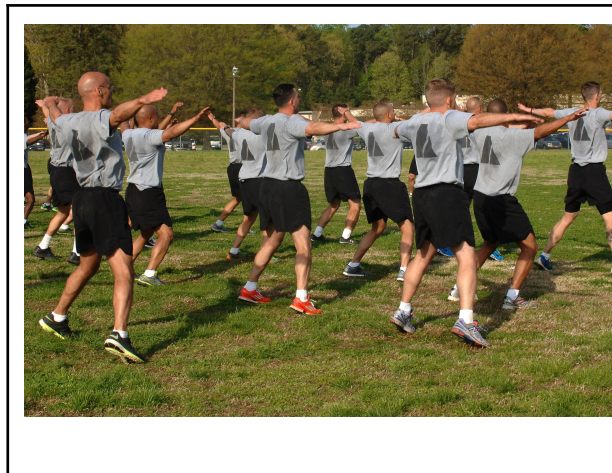


Based on **Louis Sachar's award-winning novel from 1998**, the story follows Stanley Yelnats IV, a boy wrongfully convicted of theft and sent to a juvenile delinquent "camp," where he is forced to dig holes in the middle of the sweltering desert.

There are many points for discussion in this text - from prejudice to equality and it always provokes lively debates in Year 6.

Wet play activities and games

We are coming into the wetter months, so if you have any games or activities that are in good condition that you no longer need, please send them in to your child's class.



Our PE days have changed, now that we have finished swimming lessons.

They will now be a **Thursday and Friday**. Outdoor PE on a Thursday and indoor on a Friday.

For Thursdays, please make sure the children have trainers and jogging bottoms, especially as the weather gets colder. Can the children also bring a change of trainers for when it is muddy.

One of our favourite Year 6 topics, World War 2, continues this half term.

If you have any artefacts/letters/photos from family members who lived through the war and you wouldn't mind sharing with your child's class, please send them in a named bag so we can have a good look and learn from REAL history as opposed to books or the internet! We will ensure they are looked after and returned in perfect condition.



Pencil cases



Children in KS2 are being encouraged to bring their own pencil case to school, fully stocked with black and blue handwriting pens (not biros), pencils, rubbers, rulers, highlighters, glue sticks and colouring pencils. There will be a stationery shop each

week to re-stock at a much cheaper price than the high street.

Year 6 dates

These dates are all provisional and will be confirmed as soon as possible and you will be notified via school rush and the Y6 facebook page.

3rd November - Isle of Wight parents meeting in the hall - 3.45 (no Y6 children please)

16th & 17th November- Legotronics computing day in school

9th & 10th January - History off the page Ancient Egypt day in school (dressing up as Egyptians)

5th - 9th February- mock SATS week in school

8th - 12th May- SATS week in school

12th May - Chessington World of Adventures

5th-8th June - 2 classes to the Isle of Wight - residential - this is confirmed but not yet which classes

12th - 15th June - 2 classes to the Isle of Wight - residential - this is confirmed but not yet which classes

19th July - Leavers Assembly 6pm at Reigate Baptist church

20th July - Year 6 leavers party at school