

## Nursery half termly overview - Autumn 1 2025/26

### Learning theme- All about me

### Driver- Diversity

Week commencing	1st Sept	8th Sept	15th Sept	22nd Sept	29th Sept	6th Oct	13th Oct
Story of the week	Home visits	My first day at Nursery	Mummy always comes back	Owl Babies	The family Book	Little Mouse's new friend	The leaf thief (Autumn)

<b>Communication &amp; Language</b>	
Listening & Attention	<p>Enjoy listening to short stories and rhymes but may not join in</p> <p>Shows interest in play and sounds</p> <p>Recognise and respond to familiar sounds</p>
Understanding	<p>Understand and respond to 'who/ &amp; 'What? Questions</p> <p>Can follow a simple instruction of up to 3 words</p>
Speaking	<p>Can put 3 words together in a sentence</p> <p>May join in with songs and rhymes</p>
<b>Personal, Social &amp; Emotional Development</b>	
PSED Coram Life	Marvelous me- I am special, People who are special to me
Building Relationships	<p>Play alongside other children and watch them play- Adults to model play, sharing, turn taking.</p> <p>May talk to a friend who is playing nearby- Adults to model interactions using rich , clear language.</p>
Self Regulation	Adults to support children showing signs of emotional difficulties- calm corner, zones of regulation blocks, soft toys.
Managing Self	Separate from parents with support- Adults to get to know children's interests as distractions. Strategies to support particular difficult separations.

	<p>Explore and show interest in the environment independently</p> <p>Knows own name, interests &amp; preferences Aware of when they need to go to the toilet and can usually get there on time</p> <p>Begin to put on own coat with support</p>
	<b>Physical Development</b>
Fine motor	Use one handed tools and equipment
Ongoing fine motor	Developing pencil grip (modelling tripod grip) encourage free writing. Access to small motor development resources- scissors paint brushes, knives, forks, spoons., use tweezers to manipulate small objects,
Gross motor	<p>Use large muscle movements to wave flags and streamers, paint and make marks</p> <p>Climb low level frames</p> <p>Can sit comfortably with both feet on the ground</p>
Ongoing Gross motor	Access to large outdoor mark making tools- chunky chalk, paint brushes, rollers, sweeping brushes, sponges, cloths .
	<b>Literacy</b>
Reading	<p>Notice some print, such as the first letter in own name, a bus, door number or familiar logo.</p> <p>Enjoys looking at a book with an adult, turns the pages in order talking about what they see.</p>
Writing	Enjoys mark making using large scale and sensory experiences
Comprehension	Fills in missing words from familiar nursery rhymes- Humpty Dumpty..... On the....
Ongoing Literacy	Recognise own name, make marks with meaning, recall key events from familiar stories.
	<b>Maths</b>
	<p>Show finger numbers to 3</p> <p>Match things that are the same and sort by colour</p> <p>Begin to notice numerals</p> <p>Follow one simple positional language instruction</p>

	Enjoy exploring shapes through play and building
Ongoing Maths	Number recognition, rote counting to 5, positional language, matching and sorting
	<b>Understanding The World</b>
Past & Present	Circle time weekend news
People, Culture & Communities	Beginning to make sense of own life story and family history- My family, people who are special to me  Beginning to understand everyone is different and notices differences and similarities that connect them and distinguish them from others.- Diversity Driver
The Natural World	Shows an interest in the outdoor environment-Autumn walk  Begin to talk about what I see  Use all senses in hands on exploration of natural materials
	<b>Expressive Arts &amp; Design</b>
Being Imaginative and Expressive	Express ideas and feelings through marks and sometimes give meaning to their marks  Beginning to use tools to roll and cut playdough and will talk about what they are making  Show enjoyment of music by moving their body when they hear music and rhyme time, but may not yet join in  Enjoy using different props in the role play area such as a variety of hats etc
Creating with Materials	Enjoys exploring with paint with their hands and confidently manipulates malleable materials.  Explore white board markers, paint and sensory play to make marks