

# Home/School Agreement

At Sandcross Primary School, we all agree that the school should provide an effective learning environment which both supports and challenges every child to achieve as highly as possible. In order to achieve this, we recognise that:

- Home and School need to work together as an effective partnership with the child's best interests at the heart of the relationship.
- Home and School need to display mutual support, trust and respect, valuing and listening to all feelings and points of view.
- All children are equally deserving of the best chance for a successful future.
- Children benefit from working within an environment conducive to quality work, with high quality resources, e.g. books, computers, sports equipment, which will allow them to learn effectively.
- We should all celebrate the achievements of the children.

## The Agreement

### Parents/Carers

I/We will:

- Ensure that my child arrives at school on time each day, properly dressed, having had a healthy breakfast and with the right equipment for the day. Make sure that my child attends school regularly (100% if possible) and that the school is informed of the reason for any absence by telephone by 10am on the first day of absence and daily by email or telephone thereafter.
- Not take my child out of school for holidays or other time off during term time unless there are exceptional and unavoidable circumstances.
- Ensure that my child goes to bed at an appropriate time in order to be alert and rested for the following day:
- Provide my child with a healthy packed lunch or school dinner.
- Make sure that my child is dressed in full school uniform with appropriate outdoor clothing suitable for the weather.
- Ensure my child follows the uniform guidelines for suitable hairstyles, jewellery and shoes.
- Ensure that my child has everything they need in school, including full P.E. kit.
- Attend parent consultation evenings to discuss my child's progress.
- Make sure that the school is kept informed of any change of circumstances that may have an effect upon my child's behaviour and/or progress.
- Support my child by attending school functions and family learning events, or appointing somebody to attend on my behalf.
- Never be negative about school, its staff, other children or other parents in front of my child.
- Support the teachers and school, never bringing the school into disrepute through negative comments to others, including on social media, as this could be potentially damaging to the school and our pupils.
- Discuss any concerns privately and directly with the class teacher or leader.
- Support the school in implementing their approach to good behaviour, discussing any issues with my child and emphasising the importance of the school values.
- Support my child with homework tasks, including reading, spelling and Maths facts.
- Work positively with the school in supporting my child's individual needs.
- Encourage my child to develop the skills to deal with issues his/herself by talking through with them appropriate strategies, rather than stepping in to sort their problems for them. (ie: encouraging them to speak directly to school staff about unkindness, or find alternative playmates if a friend refuses to play.)

## School

We will:

- Provide a safe and effective values led learning environment for the children, where all rights are respected.
- Provide a challenging but supportive classroom environment, which encourages children to do their best, to take risks and aspire to success.
- Provide an interesting and enriched curriculum to develop and sustain a love of learning for life.
- Motivate children with good quality teaching appropriate to the individual needs of each child.
- Value each child as an individual, working with parents to develop responsible citizens of good character.
- Keep parents informed about the teaching planned for the term through topic webs.
- Provide induction information each year in order to aid smooth transition.
- Provide Family Learning (homework) experiences in line with the school's policy.
- Keep parents informed and involved with regular newsletters, the website and by planning regular opportunities for parents to become involved in their child's school life.
- Praise good behaviour and challenge non-acceptable behaviour, informing parents of serious misdemeanours on the day they occur.
- Keep parents regularly informed about their child's progress, alerting them promptly if there are any concerns about academic progress or behaviour.
- Be available for additional appointments as and when they are necessary.

## Child

I have discussed with my child the fact that they will do the following:

- Believe I can achieve!
- Take responsibility for my actions and be honest.
- Work and play safely and co-operatively at all times.
- Listen carefully and follow the directions of adults.
- Wear my school uniform smartly and take pride in my school and my work.
- Always do my best and work hard.
- Communicate to adults if there is a problem.
- Concentrate on my learning and allow others to concentrate on theirs.
- Respect others, being kind and helpful with my words and actions, sharing nicely, being polite and cheering up other children who are sad.
- Live out the values of Sandcross School.
- Care for the school environment and look after school resources, including books, equipment and furniture.

Child's Name \_\_\_\_\_

Signed:.....

Parent/carer

Signed:

Headteacher

