



Nursery Newsletter

Autumn 1

In Literacy/ Communication & Language, can we...

Respond to 'who', 'what', 'where' questions
Listen and respond to sounds in the environment
Identify and respond to action words
Listen to stories
Recite my favourite nursery rhyme
Talk about the different things I drew

Key texts:

Laura's Star, Billy the Silly spider, Dear Mother Goose, Squirrels Autumn Search, Cake

In Personal, Social & Emotional Development, can we...

Share their likes and dislikes with their friends and adults in their classroom
Use their senses to explore the world around them
Name the different features of their face and parts of their body
Recognise that we are unique
Describe different feelings and use this skill to manage relationships
Understand that some families are different from theirs, but these families also love and care for one another

Important dates for your diary:

Teddy Bears Picnic (Week beginning 10 Oct)

Once Upon a Time

Driver: Oneness

Enquiry Question: How can we help?

In Understanding the World, can we...

Begin to understand to respect and care for all living things
Talk about farm animals
Talk about spiders
Talk about my family how they take care of me.
Talk about what to do to stay healthy
Talk about different materials
Talk about what they see in Autumn using wide vocabulary

In Expressive Arts & Design, can we...

To use observational skills when drawing
Sing songs with actions and rhymes
Using body percussions to play the beat
Make simple models
Make imaginative 'small worlds' with blocks
Colour mixing – Autumn colours

In Physical Development can we.....

Move in different ways
Move in different directions
Use various parts of bodies to travel
Discuss how our body feels before, during and after exercise.
Decide whether to climb and travel over, under and through equipment.
Make shapes with my body

Fine Motor Skills: Begin to control my pencil grip, begin to draw lines and simple shapes, Hold scissor in a safe way

In Maths, can we...

Recite numbers up to 3(5)
Identify how many objects are in a set
Compare two sets with a big difference in quantity
Use spatial words (behind, under, on, in between ...)
Talk about shapes
Begin to represent numbers using fingers
Begin to match numeral and quantity

Please use this QR code to get in touch with your child's classes rep and to join the WhatsApp group.

Ladybirds Nursery
WhatsApp group

