

# Reception Newsletter



## All About Me!

**Driver: Diversity & Oneness**

**Enquiry Question: Who am I?**

### In Literacy/ Communication & Language, can we...

- Listen to short stories.
- Form clear letters when mark making.
- Predict what happens next in a story.
- Oral blend words.
- Hear initial sounds in words.
- Sequence a story.
- Explore different characters.
- Identify the beginning, middle and end of a story.
- Think of alternative endings to stories.
- Respond to questions linked to a story.
- Begin to write CVC words.

### In Understanding the World, can we...

- Talk about events we have been to and describe what we saw
- Understand and talk about why we celebrate Bonfire night
- Recognise and describe changes in state
- Understand and talk about the different uses of materials
- Draw information from a simple map
- Understand that some places are special to members of our community
- Recognise that people have different beliefs and celebrate special times in different ways.

### In Physical Development can we.....

- Send and receive a bean bag
- Drop a beanbag at a target
- Use the correct underarm technique
- Control a bean bag and send it in the correct direction
- Develop our tripod grip
- Hold a pencil with increased accuracy

### In Personal, Social & Emotional Development, can we...

- Describe ourselves in positive terms
- Identify differences and similarities between where we live
- Identify what makes me unique and special
- Describe special times with our families
- Share and describe different feelings

### In Expressive Arts & Design, can we...

- Explore, use and refine a variety of artistic effects to express my ideas and feelings
- Develop storylines in my pretend play
- Create a prop to use in my role play
- Watch and talk about dance and performance
- Make props for our Nativity show
- Work as a group to perform to others

### In Maths, can we...

- Recognise and count with 1:1 recognition up to 10
- Order numbers up to 10
- Recognise and create different patterns
- Recognise and describe both 2D and 3D shapes
- Describe different objects by their weight
- Order objects from heavy to light

Important dates for your diary:

- Thursday 3rd November- Children return to school
- Monday 14th November- Start of Anti bullying week, children can wear odd socks to school with normal uniform
- Friday 2nd December- Christmas Arts Morning & Christmas Lunch
- Friday 9th December- Christmas jumper day- children can wear one to school
- Wednesday 14th December- Reception Nativity to parents 9:30am & 2:15pm
- Thursday 15th December- Children's Christmas Party
- Friday 16th December- End of term 1:15 finish

(Open the Book performance in school date to be confirmed)

Tapestry

We would love to have all of you signed up for **Tapestry**. This our online observation platform, where we add observations and photos of your child learning at school.

If you cannot access this please ask the office or your child's teacher to help.

We love to celebrate the children's achievements through our 'wow' cards. Help us celebrate these too, by filling out the 'wow' cards at home and returning them to school.

If you need any more copies, please ask!

Thank you for your continued support.



## Bumblebees Sandcross

WhatsApp group



Please use these QR codes to get in touch with your child's classes rep and to join the whatsapp app group.



## Dragonflies Sandcross

WhatsApp group



Scan or upload this QR code using the WhatsApp camera to join this group