

# Reception Newsletter



## In Literacy/ Communication & Language, can we...

- Understand how to listen carefully other others
- Recognise our names
- Respond to questions about a story
- Join in with familiar rhymes and songs
- Show meaning with mark making
- Explain what my marks mean
- Write letters from our names
- Notice key events in a story
- Read individual letters by saying the correct sound

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## In Personal, Social & Emotional Development, can we...

- Learn and follow the class rules
- Begin to form positive relationships with our peers and teachers
- Talk and share about my likes and dislikes
- Recognise and name different feelings
- Talk about people who are special to us

## All About Me!

**Driver: Diversity & Oneness**

**Enquiry Question: Who am I?**

### In Understanding the World, can we...

- Understand that we are part of a class and school community
- Name parts of our bodies and talk about what we use them for
- Talk about members of our family and community and understand we are all different

### In Expressive Arts & Design, can we...

- Select different mark making resources
- Explore where resources are kept in our classroom and how to use them safely
- Observe the features of our faces and mix colours to create self portraits

## In Physical Development can we.....

- Line up for lunch and move around the school safely
- Begin to combine different movements
- Develop our balancing skills
- Be aware of our own space around us
- Explore with sensory items
- Practise our fine and gross motor skills
- Use the equipment safely
- Begin to collaborate with others
- Practise our mark making skills to draw freely

## In Maths, can we...

- Count and recognise numbers to 10
- Join in with a number rhyme
- Use 1:1 recognition to count several objects accurately
- Sort different sized objects
- Count actions and sounds
- Talk about and explore 2D shapes
- Sort small and big objects
- Sort short and tall objects

Important dates for your diary:

- Home Visits Friday 2nd- Tuesday 6th September
- Children start part time sessions AM- 9-11:30 PM 12:45-3:15
- Wednesday 14th September- PE to start children to come to school in their PE kit (every Wednesday and Friday)
- Wednesday 14th September Phonics & Reading workshop for parents in the school hall 4:30-5:30 in person or on Zoom
- Monday 19th September- Phonics to start
- Wednesday 19th October- Children to bring scooters to school- this will replace our PE session on this day
- Friday 21st October- last day of term
- Thursday 3rd November- children return to school

Tapestry

We would love to have all of you signed up for **Tapestry**. This our online observation platform, where we add observations and photos of your child learning at school.

If you cannot access this please ask the office or your child's teacher to help.

We love to celebrate the children's achievements through our 'wow' cards. Help us celebrate these too, by filling out the 'wow' cards at home and returning them to school.

If you need any more copies, please ask!

Thank you for your continued support.



### Bumblebees Sandcross

WhatsApp group



Please use these QR codes to get in touch with your child's classes rep and to join the whats app group.



### Dragonflies Sandcross

WhatsApp group



Scan or upload this QR code using the WhatsApp camera to join this group