




<p><b>Learning Enquiry:</b> How does the world work in cycles?</p>	<p><b>Year 1 Summer 1:</b> Great Gardeners <b>Our driver this term is:</b> Cycles</p>	<p><b>Hook for Learning:</b> Priory Farm</p>
<p><b>In Maths, can we...</b></p> <ul style="list-style-type: none"> <li>- Tell the time to the hour</li> <li>- Tell the time to the half hour</li> <li>- Order and sequence events</li> <li>- Order the months of the year and days of the week</li> <li>- Use a calendar</li> <li>- Recognise the value of coins and notes</li> <li>- Compare volume</li> <li>- Identify capacity finding half and a quarter</li> <li>- Compare and finding the mass</li> </ul> 	<p><b>In English, can we...</b></p> <ul style="list-style-type: none"> <li>- Write our own versions of well known stories?</li> <li>- Write our own recount?</li> <li>- Write sentences using capital letters, finger spaces, full stops, question and exclamation marks, and write our letters on the line?</li> <li>- Re-read our work to make sure it makes sense?</li> <li>- Apply our phonics skills to help us spell?</li> <li>- Use conjunctions like 'and' or 'because' to make super sentences?</li> <li>- Use grammar such as; adjectives, verbs, onomatopoeia, alliteration, similes, repetition and more?</li> <li>- Extend and challenge ourselves within our learning?</li> </ul> 	<p><b>In music, can we...</b></p> <ul style="list-style-type: none"> <li>- Listen, appraise and identify musical features in music?</li> <li>- Talk about rhythm compared to live music today?</li> <li>- Listen to different pieces of music and follow musical instructions from a leader?</li> <li>- Learn to play sounds linking with symbols?</li> </ul> 

### In Geography, can we...

- identify daily weather patterns in the context of the weather of the UK?
- understand what the weather is like in our country?
- look at the weather where we live?
- use key words to describe the weather?
- identify daily weather patterns (dangerous/adverse weather) in the context of the UK weather.
- understand the dangers of weather.
- identify the location of hot and cold areas of the world in relation to the Equator and the North and South Pole?
- understand what hot and cold countries are like?
- understand the human/physical geography of a cold area of the world in the context of the Arctic?
- understand what a cold area of the world is like?
- use map skills to locate hot and cold places?



### In Science can we...

- Find out about garden plants?
- Find out about wild plants?
- Name the parts of a plant?
- Plant our own root vegetables?
- Name the 4 seasons and talk about the weather?

This half term we will be looking at plants and how they work in cycles. Children will understand the differences between garden plants and wild plants and will be able to name some of the most common ones. We will also have a look at the different parts of the plant and hopefully grow our own root vegetables at the end of the term. Be prepared for plenty of gardening questions!

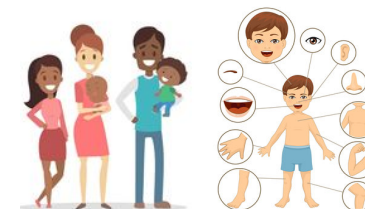


### In French, can we...

- Talk about family in French. Learn key vocabulary and phrases and use existing vocabulary to talk about our family. Make a family tree and label it in French.
- Learn the names for different parts of the body, using some traditional action songs.

#### Key vocabulary:

Ma mère - my mum, mon père - Dad, mon frère - brother, ma sœur - sister, mon grand-père - grandpa, ma grand-mère - grandma. Le corps - body, la tête - head, les épaules - shoulders, les genoux - knees, les pieds - feet, les yeux - eyes, les oreilles - ears, la bouche - mouth, le nez - nose.



### In RE, can we...

- Understand what a prayer is
- Say how people pray
- Listen to the Lord's Prayer



### In PE, can we...

- Roll a ball along a line or to a target, track it and pick it up as it slows down?
- Use a simple overarm throw; use an underarm sling?
- Catch a ball thrown by a partner, with two hands?
- Throw a ball into a hoop?
- Say how we could warm our bodies up before exercising?
- Run, walk, jog, hop, skip, leap, gallop or jump in different directions

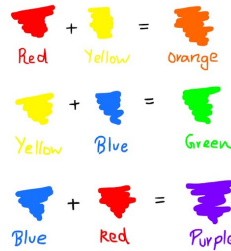
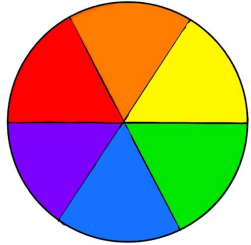


### In Computing, can we...

- understand what a spreadsheet looks like?
- navigate around a spreadsheet and enter data?
- add clipart images to a spreadsheet?
- use the 'move cell' and 'lock' tools in Purple Mash?
- use the count items on a spreadsheet in Purple Mash?
- understand that data can be represented in picture format?
- contribute to a class pictogram?
- use a pictogram to record the results of an experiment?

### In Art, can we:

- Share ideas about what art is and where it can be found.
- create art work independently.
- Draw from imagination, observation and memory.
- Investigating using primary colours mixing to include secondary colours and shades.
- Look at and talk about the work of artists who use different kinds of techniques including drawing, collage, use of ICT, etc.
- Create a piece of art in the style of an artist.



### In PSHE, can we...

- Keep ourselves safe
- Identify the importance of super sleep
- Identify who can help us when we feel worried or scared
- Discuss feelings of when we lose something ns what we can do to make ourselves feel better
- Identify the importance of good and bad touches
- Identify the importance of online safety

### As home learners, can we...

- Read daily 10-15 minutes at home and record this in our Planners
- Handwriting practice of our letters and numbers.
- Speedy Reading Sheets (attached to weekly school rush)

### Useful websites:

- Reading Eggs
- Topmarks
- Phonics Play
- You tube - number/phonics songs

## Welcome to the Year 1 Newsletter!

### Welcome to Miss Wright

During the Summer term 1AB will have Miss Wright joining them. Miss Wright is completing her teacher training and will be finishing her final placement at Sandcross School. We are very excited to have Miss Wright with us and we are sure that you will join us in making Miss Wright feel welcome. Thank you!

### Trip

This half term we will be going on a trip to Priory farm to look at the different types of plants that we can grow in our gardens by visiting the garden centre but also plants that grow in the wild by going on the discovery walk around Priory farm.

### Key dates

- **Tuesday 18th April** - Parent's Evening 5:00 - 7:30
- **Thursday 20th April** - Parents evening 3:45 - 6:15
- **Monday 15th May** - Priory Farm Trip - more details to follow.

Please check the calendar and newsletter as we will update this with new dates in the lead up to Easter.

### Uniform

Thank you for maintaining smart uniforms this half term. Please also ensure that all items are clearly labeled with your child's name.

Please ensure your child is in full school uniform daily. Trainers must only be worn on Monday & Tuesday. Also, please ensure only blue hair accessories are worn to school.

### Break time snacks

In KS1, we provide a choice of different fruits and sometimes vegetables for the children's morning snack.

Just a gentle reminder for those who bring their own snacks in. Please can these be healthy snacks such as fruit and vegetables, cheese portions, fromage frais, yoghurt, breadsticks/crackers, healthy low sugar cereal bars (no chocolate ones!) or rice cakes.

