

<p><b>Learning Enquiry: What makes where I live so special?</b></p>	<p><b>Year 1 Spring 1: Talented Tourists</b> <b>Our driver this term is: Oneness</b></p>	<p><b>Hook for Learning:</b> Visitor</p>
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<p><b>In Maths, can we...</b></p> <ul style="list-style-type: none"> <li>- Solve addition &amp; subtraction word problems?</li> <li>- Sort an amount into equal groups?</li> <li>- Share an amount out equally and fairly?</li> <li>- Add equal groups together?</li> <li>- Make doubles?</li> <li>- Make halves?</li> <li>- Make quarters?</li> </ul> <p>Every Maths lesson we have a special visitor called 'Ronnie'. Ronnie helps the children to use their problem solving and reasoning skills. We are really working hard on explaining how we know what the answer is!</p> <div data-bbox="302 790 436 981" data-label="Image"> </div>	<p><b>In English, can we...</b></p> <ul style="list-style-type: none"> <li>- Say out loud what we are going to write about?</li> <li>- Compose a sentence orally before writing it?</li> <li>- Sit correctly at a table, holding a pencil comfortably and accurately?</li> <li>- Form lower-case letters in the correct direction, starting and finishing in the right place?</li> <li>- Form capital letters?</li> <li>- Use our phonics to spell words.</li> <li>- Write tricky words correctly - the, he, she, said, their, there, was</li> </ul> <p>This half term we are going to be learning about a fiction text and nonfiction text. We will be starting with a story called 'Songs of the seas' before moving on to a recount of being on a safari!</p> <div data-bbox="974 805 1209 1029" data-label="Image"> </div>	<p><b>In music, can we...</b></p> <ul style="list-style-type: none"> <li>- Learn how music makes the world a better place?</li> <li>- Move in time with a steady beat ?</li> <li>- Copy back simple long and short rhythms with clapping?</li> <li>- Have fun warming up your face, body and voice?</li> <li>- Copy back singing simple high and low patterns ?</li> <li>- Listen, appraise and identify musical features in music?</li> <li>- Talk about rhythm compared to live music today?</li> <li>- Listen to different pieces of music and follow musical instructions from a leader?</li> </ul> <p>We will be listening to different songs, and performing them using instruments to help us keep the beat. We will then be thinking about how Music helps make the world a better place and how Music impacts on our Health.</p> <div data-bbox="1590 805 2038 1045" data-label="Image"> </div>
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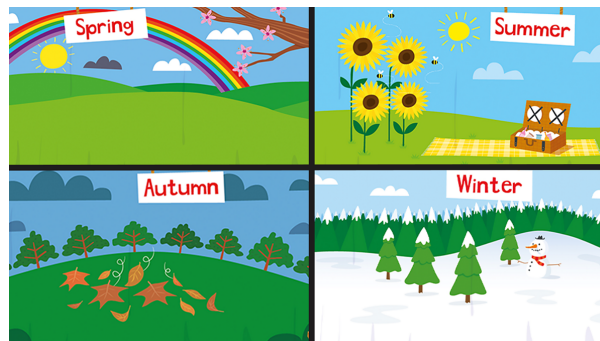
### In Geography, can we...

- Explore the UK via different maps?
- Name the countries of the United Kingdom?
- Name the capitals of the United Kingdom?
- Understand what physical features and human features are?
- Find seaside locations on a map and identify the countries they are in?



### In Science, can we...

- Name the four seasons
- Identify changes of the seasons
- Name different weather types associated with seasons
- Observe, measure and record our findings



### In French, can we...

- Talk about pets. Learn key vocab and phrases and use existing vocabulary to talk about how many pets we have, how old they are and what colour they are.
- Look at Mardi Gras celebrations which take place in February across France and make carnival masks. Talk about Easter in France. Look at different traditions and celebrations and learn about 'les Cloches de Paques' - the Easter Bells!

#### Key vocabulary:

- As-tu un animal - do you have a pet? J'ai... (un chien) - I have... (a dog). Un chien - dog, un lapin - rabbit, un cochon d'Inde - guinea pig, un oiseau - bird, un hamster - hamster, un poisson - fish, une souris - mouse.



### In RE, can we...

- suggest meanings for the symbols connected with the story of Easter (e.g. eggs, hot cross buns)
- suggest why an egg is a good symbol for new life or what Christians believe about new life
- understand that that all human life is valuable and precious
- understand that every child has a right to have their basic needs met (e.g. shelter, care, water, food, education)
- appreciate that with rights comes responsibility
- understand that we can all make a difference in our world, whatever we believe
- understand that Christians, Jews and Muslims believe: every child matters to God
- know that 'fairness' (justice) is important to God

### In PE, can we...

- Travel safely inside the area using different movements.
- Send and receive as an individual around our bodies using different combinations.
- Begin to look at sending to a target using the correct underarm technique whilst showing some accuracy.
- Send and receive a bean bag whilst applying the correct technique.
- Begin to understand and achieve this over different distances.

### In computing, can we...

- Understand what instructions are?
- Predict what will happen when instructions are followed?
- Understand that computer programs work by following instructions called code?
- Use code to make a computer program?
- Understand what objects and actions are?
- Understand what an event is?
- Use an event to control an object?
- Begin to understand how code executes when a program is run?
- Understand what backgrounds and objects are?
- Understand how to use the scale property?
- Plan a computer program?
- Make a computer program?



**In DT, can we:**

- Make our own design of a beach bag using appropriate techniques
- With help, measure, mark out and cut fabric
- Use tools e.g. scissors and a hole punch safely
- Assemble, join and combine materials and components together using a variety of temporary methods e.g. glues or masking tape

**In PSHE, can we...**

- Recognise how a person's behaviour (including their own) can affect other people.
- Discuss taking responsibility for our school environment
- Explain the importance of looking after things that belong to themselves or to others.
- Understand what money is.
- Discuss how to look after money.
- Follow basic first aid skills.

**As home learners, can we...**

- Read daily 10-15 minutes at home and record this in our Planners
- Handwriting practice of our letters and numbers.

**Welcome to the Year 1 Newsletter!**

**Key dates**

- **Friday 3rd March** - World Book Day - optional dress up as your favourite book character.
- **Friday 17th March** - Red Nose Day
- **Friday 31st March** - Early Finish
- **Monday 15th May** - Priory Farm Trip - more details to follow.

Please check the calendar and newsletter as we will update this with new dates in the lead up to Easter.

**Uniform**

Thank you for maintaining smart uniforms this half term. Please ensure that your child comes to school each day with a coat through the winter months. Please also ensure that all items are clearly labeled with your child's name.

Please ensure your child is in full school uniform daily. Trainers must only be worn on Monday & Tuesday. Also, please ensure only blue hair accessories are worn to school.

**Break time snacks**

In KS1, we provide a choice of different fruits and sometimes vegetables for the children's morning snack.

Just a gentle reminder for those who bring their own snacks in. Please can these be healthy snacks such as fruit and vegetables, cheese portions, fromage frais, yoghurt, breadsticks/crackers, healthy low sugar cereal bars (no chocolate ones!) or rice cakes.