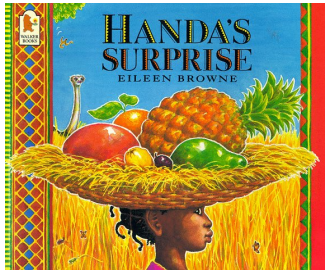



<p>Learning Enquiry: What do we need to stay healthy?</p>	<p>Year 1 Spring 1: Daring Dieticians Our driver this term is: Health</p>	<p>Hook for Learning: Healthy Eating Workshop</p>
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<p>In Maths, can we...</p> <ul style="list-style-type: none"> - Explore numbers to 40? - Add and subtract within 20? - Compare lengths and heights? - Use rulers? - Recognise basic 3-D shapes? - Group shapes using different criteria? - Use different strategies to help me add numbers? - Use part whole diagrams and use tens frames? - form digits 0-9? <p>This half term we will be introducing the children to Maths No Problem workbooks. This is the approach that is used throughout the rest of the school so this will be very exciting for the children. We have been slowly working up to this throughout the past term and the children have become experts with their use of concrete resources in their Maths work so we can't wait to introduce them to their very own Maths No Problem books!</p>	<p>In English, can we...</p> <ul style="list-style-type: none"> - Identify what a poem is? - Recite a poem? - Create our own poem by using rhyme? - Use rhyme to create lines for a poem - Say out loud what we are going to write about? - Compose a sentence orally before writing it? - Sit correctly at a table, holding a pencil comfortably and accurately? - Form lower-case letters in the correct direction, starting and finishing in the right place? - Form capital letters? - Discuss our favourite stories and poems and explain why. <p>This half term in line with our driver of Health we will be looking at the book of Handa's Surprise, as well as introducing the children to a new poem called 'When I am By Myself' by Eloise Greenfield.</p> 	<p>In music, can we...</p> <ul style="list-style-type: none"> - Learn how music makes the world a better place? - Move in time with a steady beat ? - Copy back simple long and short rhythms with clapping? - Have fun warming up your face, body and voice? - Copy back singing simple high and low patterns ? - Listen, appraise and identify musical features in music? - Talk about rhythm compared to live music today? - Listen to different pieces of music and follow musical instructions from a leader? <p>We will be listening to different songs, and performing them using instruments to help us keep the beat. We will then be thinking about how Music helps make the world a better place and how Music impacts on our Health.</p> 
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In Geography, can we...

- Describe what Kenya looks like using basic physical and human vocabulary?
- Compare a small area of Kenya with Reigate? How is it similar/different?
- Use simple compass directions, locational and directional language to describe features and plan my own route on a map?
- Name the different points on a compass?
- Say a rhyme to help us remember?



In Science, can we...

- Learn about the different diets animals eat?
- Learn about the parts of the human body?
- Explore the five senses through a simple investigation?



In French, can we...

- Look at the French story book Pop the Dinosaur, learning about the colours.
- Ask how are you?
- Say how we feel and ask others how they are feeling
- Understand about France, where France is situated on the map and what is the capital of France?
- Learn how to greet by saying our name and asking other people what their name is?
- Learn how to ask how are you and give an appropriate answer to the question?
- Introduce ourselves?

Key vocabulary:

Comment ça va - how are you, ça va bien - I am good, ça va mal - I'm not good, comme si comme ça - I'm ok/in the middle, et toi - and you, merci - thank you.

The children will be introduced to France and its culture. They will learn the basic vocabulary of the French language and will be given the opportunity to discover more about life in France.



In RE, can we...

- Understand what the Torah is and why is it important to Jews?
- Learn about why Jewish families celebrate Shabbat?
- Understand what made Moses a good leader?
- Learn what eggs have to do with Easter?



In PE, can we...

- Demonstrate coordination when passing a range of equipment around the different parts of the body.
- To be able to move fluently, changing direction and speed easily and avoiding collisions.
- To be able to respond to the teachers instructions, changing speed, direction and control.

In computing, can we...

- Follow instructions accurately
- understand that an algorithm is a precise, step-by step set of instructions to solve a problem or achieve an objective.
- Explain the effect of carrying out a task with no instructions.
- Understand that computers need precise instructions to follow.
- Learn that an algorithm written by a computer is called a program.
- Understand that the order of instructions is important to get the right outcome.
- Organise instructions for a simple recipe
- Understand that correcting errors in an algorithm is called debugging.



In DT, can we:

- Understand the difference between sweet and sour
- Create our own healthy dish
- Explain what a healthy meal contains
- Use appropriate fruit and vegetable processes
- Understand food handling and hygiene



In PSHE, can we...

- Understand the importance of eating well.
- Understand the difference between healthy and unhealthy foods.
- Understand the importance of looking after our bodies through eating, sleep, exercise and hygiene.
- Identify what germs are.

As home learners, can we...

- Read daily 10-15 minutes at home and record this in our Planners
- Practice our reading on Reading Eggs

Welcome to the Year 1 Newsletter!

Our topic for this half term is “Daring Dieticians” Our driver is **Health** so we will focus on how we can stay healthy.



PE Day Update

Our PE day will continue to be on Monday and Tuesday and children will still need to come in wearing their PE kit. Thank you!

Key dates

- Healthy Workshop
- Friday 10th February last day for half term
- Monday 12th February - Sunday 19th Half Term
- Monday 20th February - Back to School

Please check the calendar and newsletter as we will update this with new dates in the lead up to Easter.

Uniform

Thank you for maintaining smart uniforms this half term. Please ensure that your child comes to school each day with a coat through the winter months. Please also ensure that all items are clearly labeled with your child’s name.

Break time snacks

In KS1, we provide a choice of different fruits and sometimes vegetables for the children’s morning snack.

Just a gentle reminder for those who bring their own snacks in. Please can these be healthy snacks such as fruit and vegetables, cheese portions, fromage frais, yoghurt, breadsticks/crackers, healthy low sugar cereal bars (no chocolate ones!) or rice cakes.