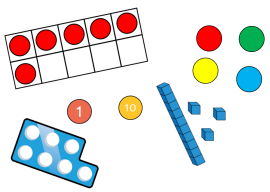


<p>Learning enquiry: How do we all work together?</p>	<p>Year 1 Autumn 2: Enthusiastic Engineers Our driver this term is: Interdependence</p>	<p>Hook for Learning: Engineering Workshop</p>
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In Maths, can we...

- Explore numbers to 20?
- Learn to write numerals and words to 20?
- Use the terms greater and less than?
- Understand 1 more and 1 less?
- Create number stories using pictorial representations?
- Use number bond diagrams?
- Subtract numbers?
- Use different strategies to help me subtract numbers?
- Use part whole diagrams and use tens frames? form digits 0-9?

This half term the children will continue with ensuring they have a solid understanding of numbers and what these represent. This will be done in a very practical hands on way before we move on to physical recording to ensure this does not become too abstract too quickly. We will also be looking at positional language and moving onto number to 20.



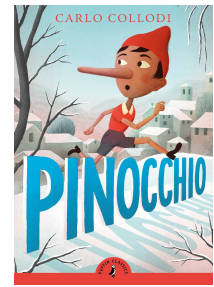
In History can we.....

- Find out about toys today?
- Explain how we can find out about the past?

In English can we...

- Rehearse our sentence/s orally before we write it.
- Use our 'Fred Fingers' to write unknown words.
- Write tricky words correctly - spotting what sound is tricking us!
- Continue to practise our handwriting, making sure we are starting the right way.
- Write our capital letters correctly.
- Use and explore different forms of punctuation.
- Re-read our sentences and check we have all the components.
- Explore and listen to a broad range of stories beyond our own reading ability.

This half term we are starting with the story of Pinocchio which links to our topic 'Enthusiastic Engineers'. We are going to be adapting the story and looking at a set of skills. We will then move on to our first non-fiction piece of writing, which will focus on 'Toys from the Past'.




In DT, can we:

- Generate, develop, model and communicate our ideas through talking, drawing, templates and

In Science we can...

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.



In French, can we...

- Say how are you?
- Say how you feel and ask others how they are feeling

- Use sources to help ask and answer questions about toys from the past?
- Compare similar toys from different times?
- Compare Victorian toys with modern toys?
- Recognise how toys have changed over time?
- Use words relating to the passing of time?



- mock-ups of their boats
- Design using appropriate techniques
- Use a range of materials creatively to design and make a boat
- With help measure, mark out, cut and shape a range of materials
- Use tools e.g. scissors and a hole punch safely
- Assemble, join and combine materials and components together using a variety of temporary methods e.g. glues or masking tape
- Use simple finishing techniques to improve the appearance of their product
- Evaluate our boat as it is developed, identifying strengths and possible changes we might make
- Evaluate our boat by discussing how well it works in relation to the purpose
- Evaluate our product by asking questions about what we have made and how we have gone about it



- in French.
- Count to 12 in French recognise the numbers in order and randomly.
- Learn about Christmas in France: look at traditions and celebrations in France for Christmas and New Year.

Key Vocabulary

Comment ça va - how are you, ça va bien - I am good, ça va mal - I'm not good, comme ci comme ça - I'm ok/so so, et toi - and you, merci - thank you.

0 - zéro, 1 - un, 2 - deux, 3 - trois, 4 - quatre, 5 - cinq, 6 - six, 7 - sept, 8- huit, 9 - neuf, 10 - dix, 11 - onze, 12 - douze.



In PSHE, can we...

- Recognise and explain what is fair and unfair, kind and unkind;
- Suggest ways they can show kindness to others.
- Identify simple qualities of friendship;
- Suggest simple strategies for making up.
- Identify the differences and similarities between people;

In PE, can we...

- Roll a ball along a line or to a target, track it and pick it up as it slows down?
- Use a simple overarm throw; • use an underarm sling?
- Catch a ball thrown by a partner, with two hands? Throw a ball into a hoop?
- Say how we could warm our bodies up before

In computing, can we...

- Login to Purple Mash, Google Classroom and Reading Eggs using our own login?
- Begin to develop an understanding of ownership of work online?
- Sort items using the Grouping activities.
- Save work into the My Work folder in Purple Mash and understand that this is a private saving space just for

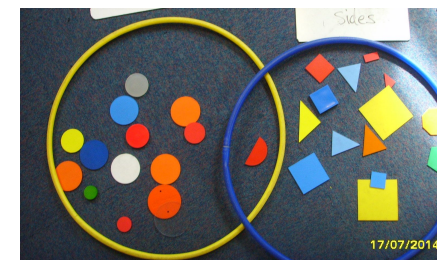
- Empathise with those who are different from them;
- Begin to appreciate the positive aspects of these differences.



- exercising?
- Run, walk, jog, hop, skip, leap, gallop or jump in different directions, including sideways and along a diagonal or curved projection?

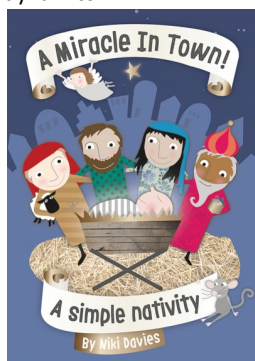


their work?



In Music, can we...

- Learn simple songs and perform them.
- Learn to sing with control.
- Begin to use dynamics when singing.
- Perform with confidence and keeping in time with the music.
- Move in time with the music showing rhythm. .
- Learning to sing with control, beginning to use dynamics.



In RE, can we...

- Explain why Christmas is such an important celebration for Christians?
- Explore the key events in the Christmas narrative?



As home learners, can we...

- Read daily at home and record this in our Planners?
- Instantly recall number bonds to 10

- Play games on Reading Eggs?

Welcome to the Year 1 Newsletter!

Our topic for this half term is “Enthusiastic Engineers”. Our driver is **Interdependence**, so we will focus on how everyday materials and people are dependent on one another. Teaching the children how important interdependence is to every one of us will help them to understand how to work well together and develop problem solving and teamwork skills.

PE Day:

Our PE day will be on Mondays and Tuesdays children will still need to come in wearing their PE kit.

Home Learning

Children’s Planners and Reading folders should be in school daily.

Here is a breakdown of the expectations for home learning:

Reading - 10-15 mins daily

Reading Eggs - Complete the weekly assigned reading eggs task on your child’s account.

Key dates

- 31st October, 1st and 2nd November Inset Days
- 9th November SATRO engineering visit

Please check the calendar, newsletter and School Rush as we will update this with new dates as the term goes on.

Uniform

Please remember your smart uniforms this half term and do ensure that everything is named. If you have any uniform questions please do speak to one of us. We are now into the Winter uniform expectations.

Break time snacks

In KS1, we provide a choice of different fruits and sometimes vegetables for the children’s morning snack.

Just a gentle reminder for those who bring their own snacks in. Please can these be healthy snacks such as fruit and vegetables, cheese portions, fromage frais, yoghurt, breadsticks/crackers, healthy low sugar cereal bars (no chocolate ones!) or rice cakes.

Engineering Workshop

This half term we will be welcoming the company Satro into school to host an engineering workshop for the children. The children will participate in construction activities to help them to develop their problem solving, evaluation and teamwork skills as well as deepen their scientific knowledge of everyday materials.

