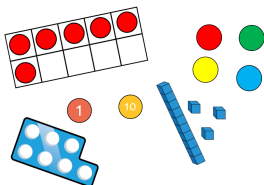


<p><b>Learning enquiry: What makes our wildlife special?</b></p>	<p><b>Year 1 Autumn 1: Zany Zoologists Our driver this term is: Diversity</b></p>	<p><b>Hook for Learning: Conservation Day</b></p>
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**In Maths, can we...**

- Explore numbers to 10?
- Learn to write numerals and words to 10?
- Use the terms greater and less than?
- Understand 1 more and 1 less?
- Create number stories using pictorial representations?
- Use number bond diagrams?
- Add numbers together?
- Use different strategies to help me add numbers?
- Use part whole diagrams?
- form digits 0-9?

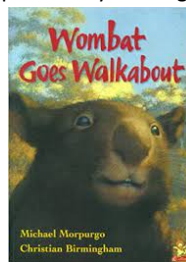
This half term the children will start with ensuring they have a solid understanding of numbers and what these represent. This will be done in a very practical hands on way before we move on to physical recording to ensure this does not become too abstract too quickly. Every lesson has a learning question for the children to be able to answer.



**In English can we...**

- Say out loud what we are going to write about?
- Compose a sentence orally before writing it?
- Sit correctly at a table, holding a pencil comfortably and accurately?
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place?
- Form capital letters?
- Leave spaces between words?
- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which we can read independently?

This half term we will be looking at the story of Wombat goes Walkabout. The children will be introduced to the Writing Approach used in Year 1 and the Writing Lenses they had started using in Reception. Very exciting!



**In music, can we...**

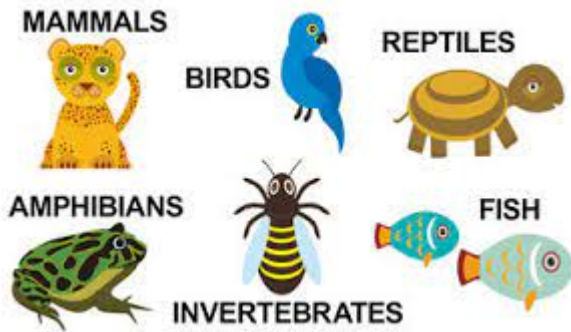
- Learn about the differences between pulse, rhythm and pitch?
- Learn how to rap and enjoy it in its original form?
- Learn to sing, play, improvise and compose?

We will be looking at the song Hey You. The children will learn to sing it and understand how rap songs are created. They will be able to improvise adding lyrics to the song by using the correct pulse.



**In Science can we...**

- Understand about the 5 groups of animals called mammals, fish, birds, reptiles and amphibians?
- Learn to identify the group an animal belongs to by its features and will classify animals according to their group?
- Understand the difference between invertebrates and vertebrates



**In Art, can we...**

- Define pointillism?
- Can we recognise pointillism techniques?
- Can we name some of the artists that used pointillism techniques?
- Can we create our own pointillism painting?

We will be linking our science with our art this half term as we will be talking about pointillism in nature. We will have a look at different artists that use pointillism such as George Seurat and Paul Signac. Drawing upon the pointillist techniques previously learnt and animal themed Aboriginal art to produce our own minibeast themed piece of art.



**In French, can we...**

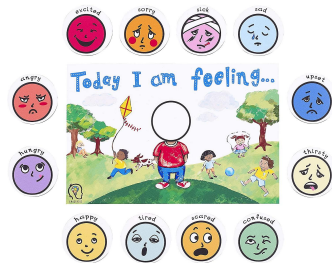
- Understand about France, where France is situated on the map and what is the capital of France?
- Learn how to greet by saying our name and asking other people what their name is?
- Learn how to ask how are you and give an appropriate answer to the question?
- Introduce ourselves?

The children will be introduced to France and its culture. They will learn the basic vocabulary of the French language and will be given the opportunity to discover more about life in France.



**In PSHE, can we...**

- Name a variety of different feelings and explain how these might make us behave?
- Think of some different ways of dealing with 'not so good' feelings?
- Learn when to ask for help and who to go to for help?
- Tell some different classroom rules?



**In PE, can we...**

- Move apparatus safely?
- Jump with control?
- Create shapes with our body?
- Perform a sequence of movements?
- Link actions with a movement?
- Perform a roll with control?
- Change speed and direction safely?
- Move high to low?



**In computing, can we...**

- Login to Purple Mash and Reading Eggs using our own login?
- Create our own avatar and understand why it is useful.
- Add our name to a picture we create on the computer?
- Begin to develop an understanding of ownership of work online?
- Save work into the My Work folder in Purple Mash and understand that this is a private saving space just for their work?
- Through our e-safety lessons understand how to stay safe when using the computers and internet



**As home learners, can we...**

- Read daily at home and record this in our Planners?
- Instantly recall number bonds to 10?
- Play games on purple mash, reading eggs?

**Welcome to the Year 1 Newsletter!**

Our topic for this half term is “Zany Zoologists!” Our driver is **Diversity** so we will focus on how significant Diversity is. Looking at the importance of the animals around us being different and why Diversity is so integral to our world..



**PE Day Update**

Our PE day will be on Mondays and Tuesdays. Children will still need to come in wearing their PE kit. We now ask you to please also send in your child’s school shoes for them to change into after PE. This change is due to the amount of mud coming into the building after PE sessions.

**Key dates**

- **Wednesday 14th September - Phonics Workshop 4:30 - 5:30 in school.**
- Monday 19th September - year 1 parent information evening 4:00-5:00 via Zoom
- Wednesday 21st September 9:00-9:30am INSPIRE sessions - more details to follow
- Monday 17th October - Parents evening 3:45-6:15pm
- Wednesday 19th October - Parents evening 5:00 - 7:30pm
- Wednesday 19th October Gatton Park Trip
- Friday 22nd October half term holidays
- 31st, 1st and 2nd November Inset Days

Please check the calendar, newsletter and School Rush as we will update this with new dates as the term goes on.

**Uniform**

Please remember your smart uniforms this half term and do ensure that everything is named. If you have any uniform questions please do speak to one of us. You are able to continue with Summer uniform until October.

**Break time snacks**

In KS1, we provide a choice of different fruits and sometimes vegetables for the children’s morning snack.

Just a gentle reminder for those who bring their own snacks in. Please can these be healthy snacks such as fruit and vegetables, cheese portions, fromage frais, yoghurt, breadsticks/crackers, healthy low sugar cereal bars (no chocolate ones!) or rice cakes.

**Trips**

We are looking forward to our first school trip this half term. This will be visiting Gatton Park on the **19th October**. The children will be taking part in a Minibeast Safari. They will explore the world of the woods and ponds and learn how to identify and record all minibeasts found on the safari. You will receive a letter with more information shortly.



*Respect*

*Responsibility*

*Resilience*

*Kindness*

