

Learning Enquiry: What can I do to care for the environment?



Year 2 Spring 2 Topic: Learning Landscapers Our driver this term is: Interdependence



In Maths, can we...

- recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a set of objects or quantity?



$\frac{1}{2}$
one half

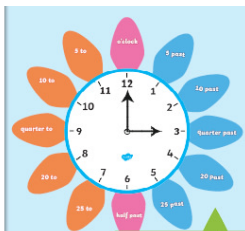


$\frac{2}{3}$
two thirds

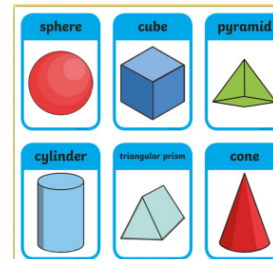


$\frac{4}{5}$
four fifths

- compare and sequence intervals of time?
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times?



- know the number of minutes in an hour and the number of hours in a day?
- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line?
- Compare and sort common 2-D and 3-D shapes and everyday objects?



In English, can we...

- plan or say out loud what they are going to write about?
- write down ideas and/or keywords, including new vocabulary?
- make simple additions, revisions and corrections to their own writing?
- sentences with different forms: statement,

- question, exclamation, command
- expanded noun phrases to describe and specify [for example, the blue butterfly]
- use subordination (using when, if, that, or because) and coordination (using or, and, or but)?
- write a variety of sentences including question, exclamation and command sentences?
- use expanded noun phrases?
- use commas in a list?

This term we will be writing a non chronological report about plants and a poem based around Michael Rosen 'Bathroom Fiddler'.



In Science can we...



- Observe and describe how seeds and bulbs grow into mature plants?
- Find out and describe how plants need water, light and suitable temperature to grow and stay healthy?

In History can we explain...

- who Florence Nightingale was?
- what the achievements of Florence Nightingale were?



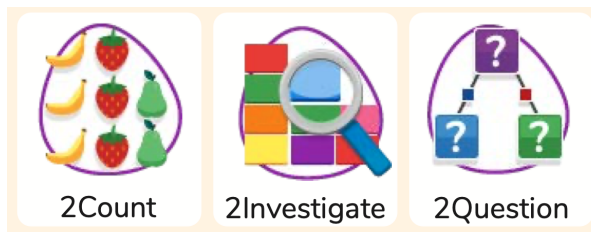
In RE, can we explain...

- why Easter is important to Christians?

In computing, can we...

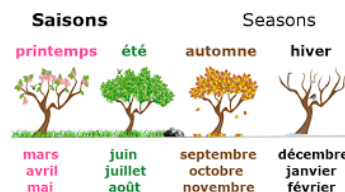
- create a Pictogram show information?
- use yes/no questions to separate information?

- construct a binary tree to identify items?
- use a database to answer more complex search questions?
- use the Search tool to find information?



In French, can we...

- talk about Mardi Gras.
- identify the different seasons in French and say which months are in which seasons, using 'les mois' from last term's learning.
- talk about Easter in France. Look at different traditions and celebrations and learn about 'les Cloches de Paques' - the Easter Bells!



In music, can we...

- play the b, a and g note clearly?
- play back different rhythms of a certain note?
- sing and then playback learnt notes in a song?
- identify different notes on a score?
- breathe at the correct time when playing?



This term we will continue to learn our aims through the recorder.

In PE, can we...?

- make simple decisions on how to use space and to avoid opponents?
- improve and apply their basic skills during games?
- direct a piece of equipment towards a target area?



Respect

Responsibility

Resilience

Kindness

In PSHE, can we...?

- know the importance of respecting others, even when they are very different from them (physically or non-physically)?
- explain the practical steps we can take to improve or support respectful relationships?
- recognise and talk about our and other people's emotions?
- identify people who are special to us?
- explain some of the ways those people are special

to us?

- explain how it feels to be part of a group and to be left out from a group?
- suggest and use strategies for helping someone who is feeling left out?
- recognise and describe acts of kindness and unkindness and explain how these impact on other people's feelings? suggest kind words and actions they can show to others and use these to show acts of kindness to others in school?



Welcome to the Year 2 Newsletter!

Our topic for this half term is “**Learning Landscapers!**” and our driver is **Interdependence**.



This term we will explore plants. We will explore how they grow from seeds and what they need to grow into strong, mature plants.

We will learn how we can be ambassadors for nature so we can help the interdependence in the natural world thrive.

Home Learning

Children’s Planners and Reading folders should be in school daily.

Here is a breakdown of the expectations for home learning:

Reading - 10-15 mins daily

Handwriting and spelling practise:

We will send home joins and focus words to look at and practise each week.

Times Tables:

We will set weekly times tables on Purple Mash and please enjoy ‘Jamming’ on Times Tables Rockstars which is set to your child’s times table.

We will test your child each week. They need to pass on two consecutive weeks in order to move to the next times table.

Key dates

- **Monday 20th February** - Children return to school
- **Friday 3rd March** - World Book Day
- **Friday 17th March** - Red Nose Day
- **Thursday 30th March** - Trip to Gatton Park
- **Friday 31st March** - Early finish- KS1 - 1.30pm

Please check the calendar, newsletter and School Rush as we will update this with new dates as we move through the Spring term.

Uniform

Keep remembering your smart uniforms this half term and please ensure that everything is named!
Please continue to send your child into school each



day with a coat. If you have any uniform questions please do speak to us.

PE

In Year 2, our PE days are on **Mondays and Tuesdays**. The children will still need to come in wearing their PE kit.

Break time snacks

In KS1, we provide a variety of different fruits and vegetables for the children’s morning snack. You are also able to bring in your own healthy snack. Some great healthy snack ideas are fruit and vegetables, cheese portions, fromage frais, yoghurt, breadsticks/crackers, healthy low sugar cereal bars (no chocolate ones!) or rice cakes.

Please note that we are a nut free school due to allergies.

