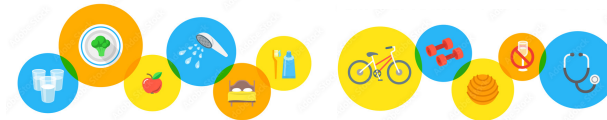


Learning Enquiry:
What does being healthy mean?

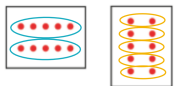


Year 2 Spring 1 Topic: Notable Nutritionists
Our driver this term is: Health



In Maths, can we...

- recall and use multiplication and division facts for the 2, 5 and 10 tables, including recognising odd and even numbers?
- calculate mathematical statements for multiplication and division and write them using the multiplication (\times), division (\div) and equals (=) signs?
- show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot?
- solve problems involving multiplication and division?



2 groups of 5 = 10
5 groups of 2 = 10
2 x 5 = 10
5 x 2 = 10

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

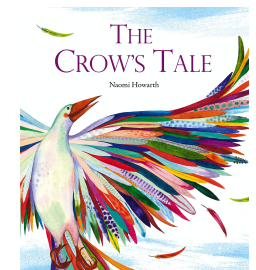
- recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity?
- write simple fractions for example and recognise the equivalences?

In English, can we...

- plan or say out loud what we are going to write about?
- make simple additions, revisions and corrections to our own writing?
- use sentences with different forms: statement, question, exclamation, command
- use expanded noun phrases to describe and specify [for example, the blue butterfly]
- use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)?
- write a variety of sentences including question, exclamation and command sentences?
- use expanded noun phrases?

- use commas in a list?

This term we will be writing a fable called The Crow's Tale and a non-fiction piece of writing on hibernation.



In Geography can we...

- use simple fieldwork and observational skills to study the geography of our school and its surroundings?
- use geographical vocabulary to describe human and physical features?



Welcome to the Year 2 Newsletter!

Our topic for this half term is “**Notable Nutritionists**” and our driver is **Health**.



This term our driver is **health** and we will be exploring what it means for us as humans to be healthy. We will then expand our investigations to our school ground and explore how healthy it is and identify ways in which we can help to make it a healthier place.

Home Learning

Children’s Planners and Reading folders should be in school daily.

Here is a breakdown of the expectations for home learning:

Reading - 10-15 mins daily

Reading Eggs:

We will set a Reading Eggs or Reading Eggspress assignment each week.

Times Tables:

We will set weekly times tables on Purple Mash and please enjoy ‘Jamming’ on Times Tables Rockstars which is set to your child’s times table.

We will test your child each week. They need to pass on three consecutive weeks in order to move to the next times table.

Key dates

- **Wednesday 3rd January** - Start of the Spring term
- **Tuesday 7th February** - 2CS Pizza Express trip
- **Wednesday 8th February** - 2SM Pizza Express trip

Please check the calendar, newsletter and School Rush as we will update this with new dates as we move through the Spring term.

Uniform

Keep remembering your smart uniforms this half term and please ensure that everything is named! Please send your child into school each day with a coat through the winter months. If you have any uniform questions please do speak to us.



PE

In Year 2, our PE days are on **Mondays and Tuesdays**. The children will still need to come in wearing their PE kit.

Break time snacks

In KS1, we provide a variety of different fruits and vegetables for the children’s morning snack. You are also able to bring in your own healthy snack. Some great healthy snack ideas are fruit and vegetables, cheese portions, fromage frais, yoghurt, breadsticks/crackers, healthy low sugar cereal bars (no chocolate ones!) or rice cakes.

Please note that we are a nut free school due to allergies.



Respect

Responsibility

Resilience

Kindness