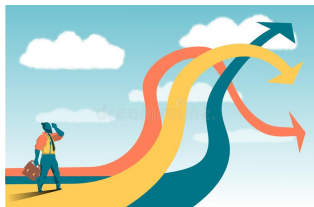


Learning Enquiry:  
If we travelled back in time, how could we change History?



Year 2 Autumn 2 Topic: Hazardous Historians  
Our driver this term is: Adaptation



In Maths, can we...

- solve problems with addition and subtraction: using concrete objects and pictorial



representations, including those involving numbers, quantities and measures

- applying their increasing knowledge of mental and written methods
- add and subtract numbers using concrete objects, pictorial representations, and mentally.
- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value?
- find different combinations of coins that equal the same amounts of money?

- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

In English, can we...

- write narratives about personal experiences and those of others (real and fictional)?
- plan or say out loud what they are going to write about?
- write down ideas and/or keywords, including new vocabulary?
- make simple additions, revisions and corrections to their own writing?
- sentences with different forms: statement, question, exclamation, command
- expanded noun phrases to describe and specify [for example, the blue butterfly]
- use subordination (using when, if, that, or because)



and co-ordination (using or, and, or but)?

This term we will be writing a Great Fire of London diary entry and a narrative called The Christmas Star.

In history can we...



- when and where the Great Fire of London took place?
- how the fire started and how long it lasted?
- who it impacted and what the impact was?
- how it stopped and what happened next?

In Science, can we...

- notice that animals, including humans, have offspring which grow into adults?
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)?
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene?



In RE, can we explain...

- what symbols are and why religions use them?
- what signs there are in the Christmas story?

In computing, can we...

- refine searches using the Search tool?
- use digital technology to share work on Purple Mash to communicate and connect with others?



- understand how we should talk to others online?
- open and send simple online communications in the form of email?
- understand that information put online leaves a digital footprint or trail?
- identify the steps that can be taken to keep personal data secure?

In French, can we...

- describe pets and family using French adjectives and use them in short phrases?
- look at a story in French and describe the characters using adjectives we have learnt?
- understand and explain how people in France celebrate Christmas?

In music, can we...

- perform in time and accurately?
- share our actions and responses to music?
- explain the musical vocabulary we have learnt?
- experiment sensibly and apply previous musical patterns and ideas?
- create musical ideas that are in time with a steady beat and with a variety of rhythmic patterns?

- repeat vocal patterns in tune?



In PE, can we...?

- remember, repeat and link combinations of gymnastic actions, body shapes and balances with control and accuracy?
- jump and land from height safely and accurately?
- use a range of equipment safely and understand how to use it in a variety of ways?

*Respect*

*Responsibility*

*Resilience*

*Kindness*

Welcome to the Year 2 Newsletter!

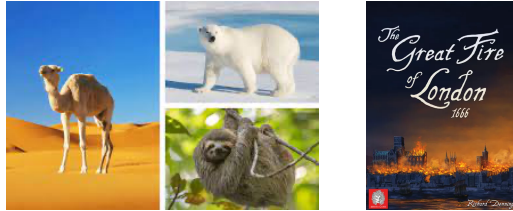
Respect

Responsibility

Resilience

Kindness

Our topic for this half term is “**Hazardous Historians**” and our driver is **Adaptation**.



This term our driver is **adaptation** and we will be focusing on how people have adapted over time and how people and animals have to adapt to different situations. We will explore how important adaptation is for each and every thing living on planet earth.

### Home Learning

Children’s Planners and Reading folders should be in school daily.

Here is a breakdown of the expectations for home learning:

**Reading** - 10-15 mins daily

**Reading Eggs:**

We will set a Reading Eggs or Reading Eggspress assignment each week.

**Times Tables:**

We will set weekly times tables on Purple Mash and please enjoy ‘Jamming’ on Times Tables Rockstars which is set to your child’s times table.

We will test your child each week. They need to pass on three consecutive weeks in order to move to the next times table.

### Key dates

- **3rd November-** Start of the Autumn 2 term
- **11th November-** Tower of London Trip
- **18th November-** Children in Need mufti
- **2nd December-** Christmas Lunch Day
- **13th December-** KS1 Nativity (time TBC)

Please check the calendar, newsletter and School Rush as we will update this with new dates as we move through the Autumn term.

### Uniform

Keep remembering your smart uniforms this half term and please ensure that everything is named! Please send your child into school each day with a coat through the winter months. If you have any uniform questions please do speak to us.

PE

In Year 2, our PE days are on **Mondays and Tuesdays**. The children will need to come in wearing their PE kit on these days. We now ask you to please also send in your child’s school shoes for them to change into after PE. This change is due to the amount of mud coming into the building after PE sessions.

### Break time snacks

In KS1, we provide a variety of different fruits and vegetables for the children’s morning snack. You are also able to bring in your own healthy snack. Some great healthy snack ideas are fruit and vegetables, cheese portions, fromage frais, yoghurt, breadsticks/crackers, healthy low sugar cereal bars (no chocolate ones!) or rice cakes.

**Please note that we are a nut free school due to allergies.**

