

Learning Enquiry:
Why isn't everything in the world the same?



Year 2 Autumn 1 Topic: **Awesome Artists**
Our driver this term is: **Diversity**

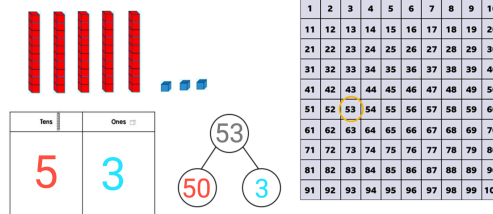


In Maths, can we...

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- compare and order numbers from 0 up to 100; use <, > and = signs
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems.
- solve problems with addition and subtraction:
 - using concrete objects and pictorial representations, including those involving numbers, quantities and measures
 - applying their increasing knowledge of mental and written methods
- add and subtract numbers using concrete objects, pictorial representations, and mentally.

The main focus of our learning this half term will be on

ensuring that the children have a secure understanding of



numbers to 100.

In English, can we...

- Use repetition for effect?
- Use expanded noun phrases?
- use varied punctuation including question marks?
- Use the subordination 'than', 'if', 'when' within our sentences?
- Use the conjunctions and, but, so and because to join or extend our sentences?
- Use a variety of adverbial phrases?
- Use contracted forms of words e.g. I will (I'll)?

- Use a variety of writing techniques such as an onomatopoeia, dialogue, similes and alliteration.

This term we will be exploring the narrative Little Red Reading Hood.



In art can we...

- use drawing to develop and share our ideas, experiences and imagination?
- use different mediums for drawing e.g. chalk, pastels, felt pens?
- develop a wide range of art and design techniques using texture, line, shape, form and space?
- discuss and describe the work of notable artists and designers?
- use some of the studied artists to create pictures in the style of their works?



In geography can we...

- name and locate the world's seven continents and five oceans?



In RE, can we explain...

- who Allah is and how Muslims worship him?
- what is important for Muslim families?

- Learn how to say where you live and describe your town using key adjectives?

In music, can we...

- Find a pulse in a song?
- Explain what a pulse is?
- Recognise and name two or more instruments in a song?
- Clap rhythms in a song?
- Compose a simple melody using simple rhythms and use it as part of a performance?

In PE, can we...?

- make a shape and hold it?
- move to the rhythm of the music?
- put movement patterns together to create a dance motif?
- talk about how music and dancing makes them feel?
- say what they like about their own and other's movements?
- say how they could improve their own and other's performances?
- change between fast and slow movements/ high and low movements/light and heavy movements?
- roll in different ways?
- move with coordination and control?

In computing, can we...

- create art digitally?
- recreate pointillist art and look at the work of pointillist artists such as Seurat?
- look at the work of Piet Mondrian and recreate it using the Lines template?
- look at the work of William Morris and recreate it using the Patterns template?
- explore surrealism and eCollage?



In French, can we...

- Remember greetings and introducing yourself?
- Remember to say how you are, saying numbers and colours?

Welcome to the Year 2 Newsletter!

Our topic for this half term is **"Awesome Artists"** and our driver is **Diversity**.



This term we will be exploring diversity by looking at what makes us all unique and the differences between the continents of the earth. We will explore why diversity is such an important and wonderful aspect of our planet.

Home Learning

Children's Planners and Reading folders should be in school daily.

Here is a breakdown of the expectations for home learning:

Reading - 10-15 mins daily

Respect

Responsibility

Resilience

Kindness

Times Tables - Start by practising the 2 x tables. We will test your child each week. They need to pass on two consecutive weeks in order to move to the next times table.

Reading Eggs:

A weekly task set for you to complete by Wednesday.

Key dates

- **Watts Gallery**- 28th (2SM) and 29th (2CS) September
- **Sparkfish Values Workshop**- 30th September
- **Year 2 Inspire Session**- 5th October (9-9:30am)
- **Parent consultation evenings** - 17th October - 15:45 – 18:15 and 19th October 17:00 - 19:30)
- **October half term**- Friday 21st October (normal finish time) and return Thursday 3rd November

Please check the calendar, newsletter and School Rush as we will update this with new dates as we move through the Autumn term.

Uniform

Please remember your smart uniforms this half term and do ensure that everything is named. If you have any uniform questions please do speak to one of us.

PE

In Year 2, our PE days are on Mondays and Tuesdays. The children will still need to come in wearing their PE kit. We now ask you to please also send in your child's school shoes for them to change into after PE. This

change is due to the amount of mud coming into the building after PE sessions.

Break time snacks

In KS1, we provide a variety of different fruits and vegetables for the children's morning snack. You are also able to bring in your own healthy snack. Some great healthy snack ideas are fruit and vegetables, cheese portions, fromage frais, yoghurt, breadsticks/crackers, healthy low sugar cereal bars (no chocolate ones!) or rice cakes.

Please note that we are a nut free school due to allergies.