

<h2 style="color: blue;">The Big Question</h2> <h3 style="color: blue;">Does the Stone Age still rock our world today?</h3>	<h2 style="color: blue;">Year 3 Autumn 1</h2> <h3 style="color: blue;">Stone Age: Savage or Serene?</h3>	<h2 style="color: blue;">Driver - Adaptation</h2>
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In maths, can we..?

- Recognise the place value of digits up to 1000
- Recall our x2, x5, x10 times table, leading into x3 and x4
- Add and subtract two and three digit numbers using a range of methods
- Solve reasoning and word problems around addition and subtraction
- Layout our addition and subtraction in the column method, learning to exchange digits.

In English, can we...?

Reading –Retell stories orally, read for a range of purposes, discuss words and phrases that capture the imagination, Identify themes and conventions, retrieve and record information, make inferences and justify predictions, recognise a variety of forms of poetry, identify and summarise ideas.

Writing - Use of similes and expanded noun phrases to build images, fact and opinion, use of the past tense/3rd person, direct speech, paragraphing, adjectives and verbs and rhyme. Use of precise expanded noun phrases, description of characters, plot and setting. Paragraphing, organisation of ideas, persuasive language, sentence openers. Use of facts to support writing.

Grammar – Determiners, speech punctuation, formal and informal, use of brackets, commas to separate clauses. Use of commas to extend sentences and separate clauses.

Speaking and Listening-Articulate and justify opinions about their own and others’ story writing, listen to others with interest.

Write out own adventure story based on the book ‘Stone Age Boy’

As home learners, can we..?

Practise our reading out loud to improve our fluency and expression

Practise our times tables to improve our quick recall and related facts

[Hook for Learning:](#)
Stone Age Experience at Chiltern Open Air Museum

In History can we...?

Learn about the three periods of the Stone Age - mesolithic, neolithic and

Understand how the stone age people lived and how they adapted to survive

Look at stone age tools and how they were used

Understand what systems from the stone age we have adapted and still use today.

In RE, can we...?

This term, we are exploring Christianity. We will be learning about what Christianity is based upon and the values of Christainity, We will be looking at The Bible and how Christians use this for worship.

In Science, can we...?

Rocks and soils

Explore different types of rock. Understand how fossils are formed. Discover what rocks are used for and how they are found/cut. Explore the texture of rocks. Investigate the differences in rock materials. Investigate how different soil types affect plant growth.

In music, can we...

Find the pulse, beat and rhythm in a piece of music

Explore sound using our voices.

Sing with confidence in class.

Use our body to create percussion.

Key Vocabulary: Pulse, rhythm, celebrations, percussion, sing, voice.

In French, can we..?

Introduction to France: famous places and landmarks, traditional foods etc. Children to make a fact sheet about France. Look at where France is spoken in the world.

French greetings, recognise and repeat relevant phrases and know when to use them.

Key Vocab

Salut - hi, bonjour - hello, good day, bonne nuit - good night, bonsoir - good evening, au revoir - goodbye. Je m'appelle - my name is

In PE, can we...

Invasion games: learn to play skills from a variety of team

games including rugby, hockey and football. Play successfully in a team. Practise ball control, hand-eye coordination and spacing. Practise passing and tackling skills

In art/DT, can we...?

Create chalk pictures using stone age cave paintings and a stimulus. Explore different mediums. Learn about what cave paintings represented and how we can tell a story with them.

In computing can we..?

Understand how to stay safe when using the internet. Navigate our way around our chromebooks. Create a charter for safe use of technology.

Key vocabulary:

Internet, google, keyboard, chromebook, laptop, website, safe, safety, inappropriate, search engine, image, video

Welcome to the Year 3 Newsletter!

Our learning this half term is centred around adaptation, and how early civilisation was formed during the Stone Age period.



PE days

This half term, the PE days for Year 3 are:

- Monday - everyone
- Tuesday - 3KH & 3AW
- Wednesday - 3MP & 3EH

Please send your child to school in their PE kit on those days. Many thanks.

Key dates

Please check the newsflash and newsletter as we will update this with new dates regularly.

Dates this half term:

Tuesday 13th September - virtual Year 3 parent information session (find out more about what your child will be learning in Year 3)

Wednesday 28th September - live inspire lesson 9am

Wednesday 5th October - individual photographs

Thursday 6th October - 3KH and 3MP trip to Chiltern Open Air Museum

Friday 7th October - 3AW and 3EH trip to Chiltern Open Air Museum

Wednesday 19th October - Parents consultations

Thursday 20th October - Parents consultations

Friday 21st October - break up for half term

Who is who in Year 3?

Mrs Wallace - Senior Lead Practitioner and Year 3 Lead

- Mrs Holden & Miss Lewes - 3EH
- Miss Warren & Mrs Bow/Mrs Whittaker - 3AW
- Mr Hill & Miss McConnell - 3KH
- Miss Pepper & Mrs Griessel - 3MP

Sports coaches: Mr Spencer & Mr Rato
Languages teacher: Ms Turan

Please do come and say hello :)

Google Classroom

We have successfully launched google classroom in all classes and have begun using it to support our teaching in a wide range of lessons. We are reinforcing the children's understanding of the importance of internet safety. Your child will be receiving their google classroom login to take home in the next few weeks.

Planners

All children should have received their school planner. This has brilliant information about your child's learning and also a place to record any home learning. Please see below for an example of how to fill in the planner. If you write a message for the teacher/TA please make sure you ask your child to bring the planner to them in the morning. Many thanks. We will be rewarding 5 reading entries a week with a 'reading raffle' ticket.

Break time snacks

Here is the list of agreed suitable snacks for break time: Any variety of raw fruit and vegetables, Cheese portions, Fromage frais, Yoghurt, Breadsticks/crackers, Healthy low sugar cereal bar (no chocolate ones!) Rice cakes.

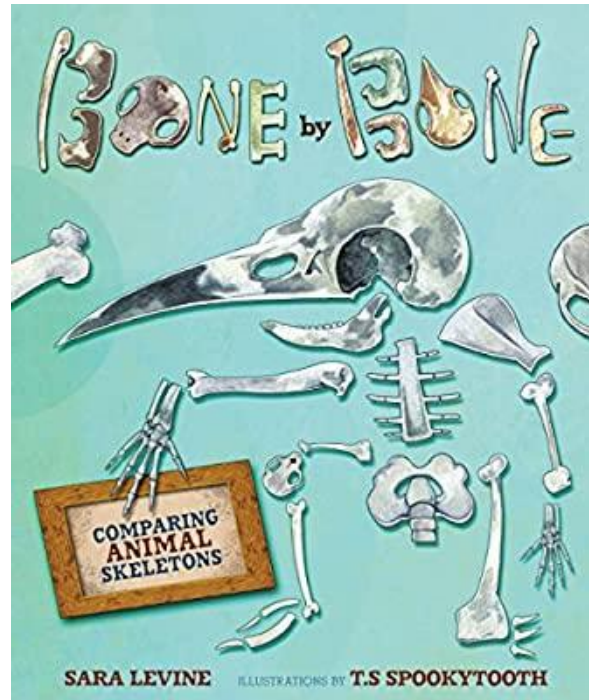
Please **do not** provide the following as snacks in school: chocolate, sweets, nuts of any description, pastries and crisps. We understand that some children are fussy eaters or have certain dietary needs and a healthy snack may cause difficulties. We kindly ask that you speak to your child's class teacher if you need an item approved for medical purposes.

Toys

As we provide the children with playground toys, we kindly ask that they are not brought to school. This includes trading cards. Thank you.

Reading Focus

We will be starting our reading sessions with the non fiction book 'Bone by Bone'



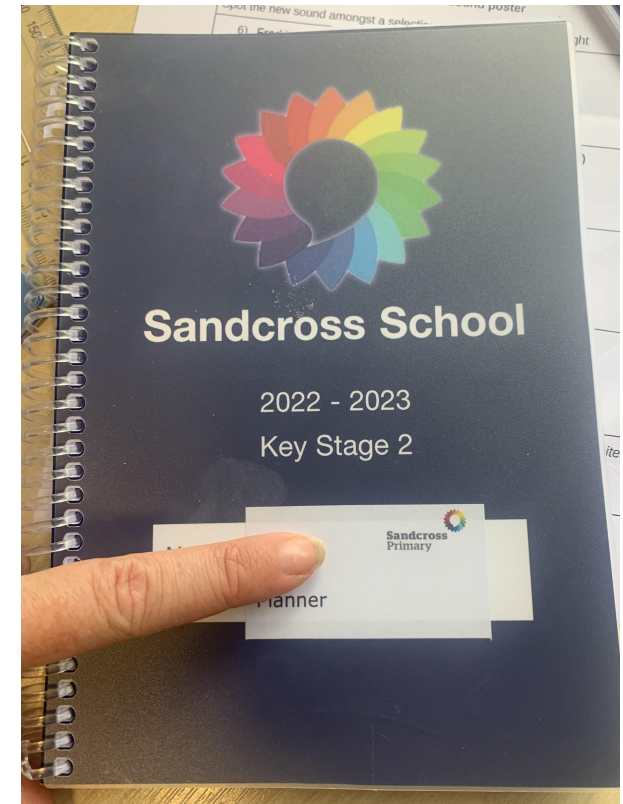
Uniform

Please try to ensure that your child brings a coat to school as the weather begins to be changeable.

Whatsapp

Please find the links to join class whatsapp groups below. Please remember - the whatsapp groups are for informal class messages. Please direct all enquiries to school - office@sandcross.school

The school planner



Respect

Responsibility

Resilience

Kindness

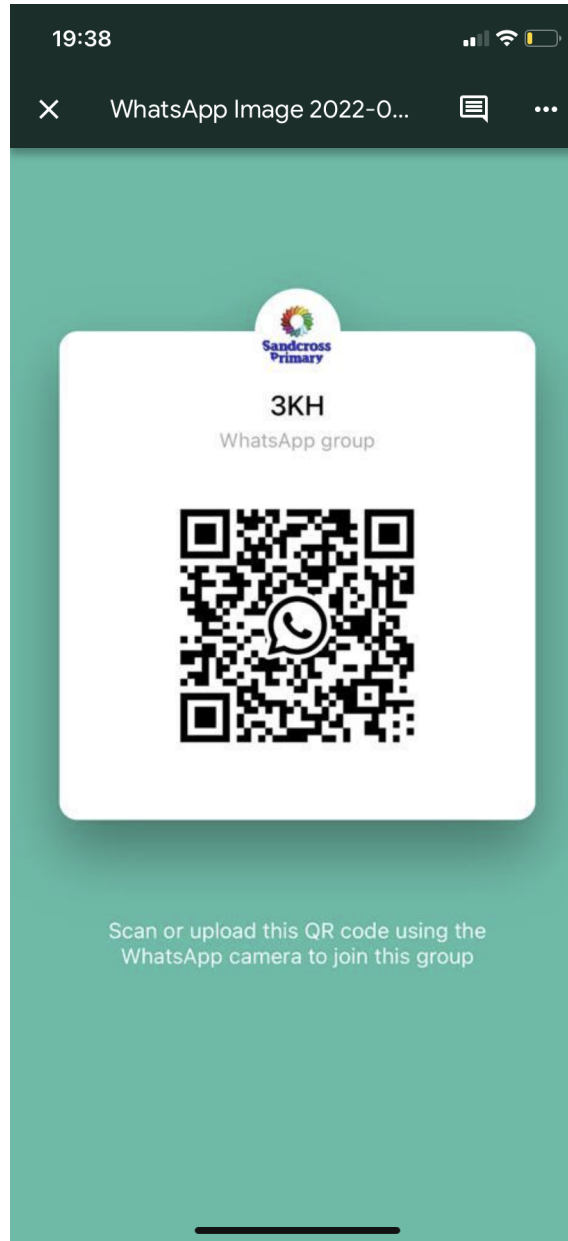


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Example of recording in the planner

Week Beginning: 29th August 2022

Date	Reading	Home Learning Tasks
1/9	Teacher/Pupil Reading Reflection: 'A run in the Park'	Initials
2/9	Home record/comments: Excellent Fluency - we discussed what we do at the park	Initials SW Due:
2/9	Teacher/Pupil Reading Reflection: 'A run in the Park'	Initials Mum
2/9	Home record/comments: P. 11 - 14	Initials Mum Due:
3/9	Teacher/Pupil Reading Reflection: 'A run in the Park' P. 14 - 24	Initials
2/9	Home record/comments: Also read some of her air book	Initials Due:
4/9	Teacher/Pupil Reading Reflection: was too tired to read so Daddy read a story.	Initials SW
2/9	Home record/comments: story.	Initials Due:
1/9	Teacher/Pupil Reading Reflection: Read to teacher.	Initials TGT.
2/9	Home record/comments: super questioning - keep it up!	Initials Due:

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