

The Big Question

Why were some teams/expeditions successful when others were not?

Year 4 Spring 1

Super Explorers

Driver

Interdependence

In Maths, can we..?

To tell the time on a 24-hour clock and to convert between minutes and seconds, then convert between hours and minutes. To convert between units of time and solve word problems involving duration. To record and record in tenths. To write hundredths. To compare and order decimal numbers. To create number sequences. To round decimal numbers. To write fractions as decimal numbers. To divide whole numbers by 10. To divide whole numbers by 100.

Reading – Recount events orally, read for a range of purposes, discuss words and phrases that capture the imagination, identify themes and conventions, retrieve and record information, make inferences and justify predictions, identify and summarise ideas.

Writing - Children will write a biography about an explorer and learn to organise paragraphs around a theme. Use openings to capture reader's interest. Moving clauses around to create varied sentences whilst using paragraphs to link plot points and planning a clear progression for a story and development of characters.

Grammar – We will be using appropriate choice of pronoun or noun within and across sentences to avoid repetition. Use complicated noun phrases to develop our sentences and apostrophes to mark plural possession. We shall be writing in the past tense and in the third person. Writing using a passive voice.

Speaking and Listening- Children will orally rehearse their sentences and have multiple opportunities to orally present their work

As home learners, can we..?

Practise our times tables

Complete the weekly maths or english homework activity - new for January

Read daily at home and record this in our Planners

Hook for Learning:

Throughout the term we will be finding a magical suitcase full of clues about the explorers we are learning about. Please don't share this with your children! It is going to be a surprise.

In Geography/History can we...?

Geography - Learn to use the eight points of a compass, four grid references, symbols and keys to help build our understanding of the world around us. We will be looking at the key human and physical features of different areas around the world. We will be developing our fieldwork skills through observing, measuring and recording aiming to present our work using simple charts. We will also be looking at different biomes around the world.

History- Understand why people lived the way they did in the past. Develop our ability to find secondary sources using a search engine and asking the relevant questions. We will be aiming to be able to show an understanding of some of the main events, people and changes studied.

In RE, can we...?

How do people celebrate new life?

Why do Christians call God father?

How can we live together in one world?

What would Jesus do? (How do the beliefs of Christians influence their actions?)

In Science, can we...?

Explore different states of matter. We will be comparing and grouping materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). We will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

In music, can we...

Brass instrument tuition

Learn to play a brass instrument

Key Vocabulary: Focus on timbre, texture and dynamics

In Spanish, can we..?

Introduction to Spain: where is Spain, famous places and landmarks, traditional foods etc.

Make a Spanish fact sheet using the facts we have learnt and information found from doing our own research. Look at where in the world Spanish is spoken.

In PE, can we...

Run at fast, medium and slow speeds, changing speed and direction; link running and jumping activities with some fluency, control and consistency; make up and repeat a short sequence of linked jumps; take part in a relay activity, remembering when to run and what to do; throw a variety of objects, changing their action for accuracy and distance; recognise when their heart rate, temperature and breathing rate have changed.

In art/DT, can we...?

Create a sketch collection in books/folders to record their observations and use them to review and revisit ideas, sketch collection of observational and imagined drawings and ideas using line, tone, texture, shading, hatching and cross-hatching. Work with a range of different materials for drawing including pen and ink. Use a viewfinder to select an area of a subject for drawing.

Textiles: Shape and stitch materials, use basic running stitch and back stitch. Use and combine various coloured fabrics.

In computing can we..?

Will make improvements to digital solutions based on feedback. Children will make informed software choices when presenting information and data. They will create linked content using a range of software such as 2Connect and 2Publish+. Children share digital content within their community, i.e. using Virtual Display Boards.

Welcome to the Year 4 Newsletter!

Our Spring Term topic will focus on famous explorers and their amazing adventures. Using our driver 'interdependence', we will be developing the pupils' understanding of the importance of teamwork in successfully accomplishing phenomenal achievements by overcoming the monumental challenges faced by some explorers. This will also help prepare us for our own explorations at Bowles Residential Centre.



Key dates

Please check the newsflash as we will update this with new dates for the Term.

3rd January - return to school. **NO SWIMMING TODAY**

10th January - Swimming resumes

19th January (6pm) - Bowles Information Evening

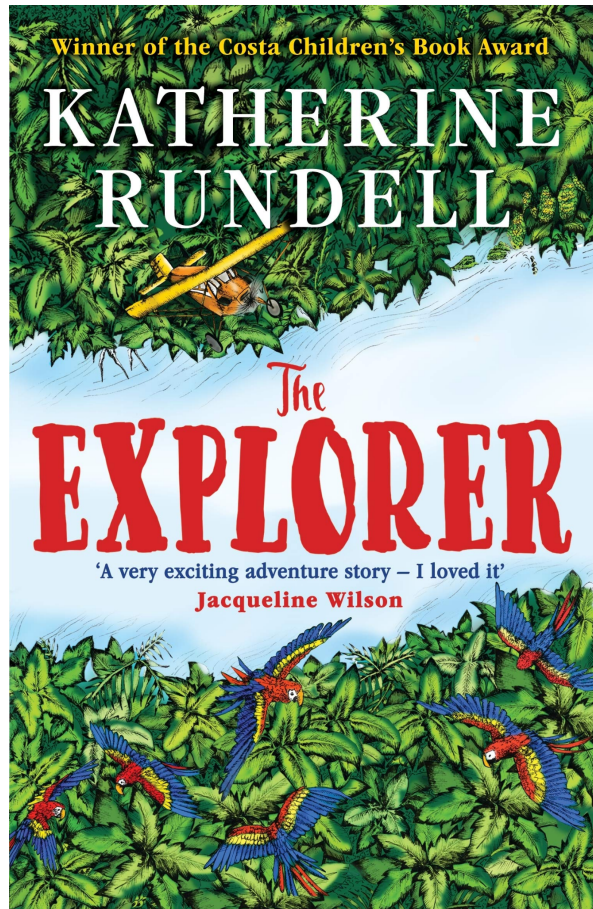
Home Learning

Weekly home learning will be given out as paper copies on a Wednesday and will be due on the following Wednesday. We will set a Maths or English based task. Children should spend no longer than 30 minutes on their homework. Times tables and Reading continue weekly/daily as normal.

Break time snacks

Here is the list of agreed suitable snacks for break time: Any variety of raw fruit and vegetables, Cheese portions, Fromage frais, Yoghurt, Breadsticks/crackers, Healthy low sugar cereal bar (no chocolate ones!) Rice cakes.

Reading Focus



Uniform

If in school please try to ensure that your child has a waterproof coat, while the weather remains cold and wet.