

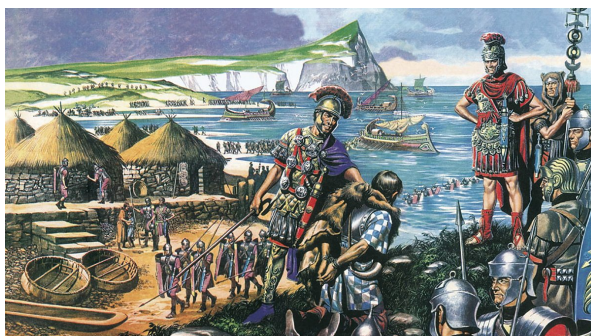
<p>The Big Question What did it mean to be a Roman?</p>	<p>Year 4 Autumn 2 The Roman Invasion of Britain</p>	<p>Driver - Oneness</p>
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<p>In maths, can we..? To be able to solve word problems involving addition and subtraction. To be able to multiply and divide by 6,7,9, 11 and 12. To be able to divide with a remainder and solve word problems involving multiplication and division. To be able to multiply by 0 and 1 and divide by 1. To be able to understand commutativity. To be able to multiply three numbers. To be able to multiply with multiples of 10 and 100. To be able to multiply 2-digit numbers with and without renaming.</p>
<p>In English, can we...? Reading – discuss and summarise a text pulling out the main themes of what we have read. Can we answer a range of comprehension questions? Writing – build suspense within our writing to make it engaging for our readers. Can we group ideas into paragraphs. Can we use fronted adverbials, imperative verbs, conjunctions and expanded noun phrases correctly in our writing. Grammar - place a comma in the correct place when using a fronted adverbial. Can we use apostrophes to show progression. Speaking and Listening – present our ideas to a small group of people. Can we actively listen and give each other feedback.</p>
<p>As home learners, can we..? Practise our weekly spellings Practise our times tables Read daily at home and record this in our Planners Complete the weekly Spelling, Maths and English homework tasks set on Purple Mash or Google Classroom</p>

<p>Hook for Learning: Science Museum - Digestion Workshop</p>
<p>In Geography can we...? Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features, human geography, including trade links and the distribution of natural resources including energy, food, minerals and water. History - Develop a chronologically secure knowledge and understanding of British, local and world history. Note connections, contrasts and trends over time and develop the appropriate use of historical terms. Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. Construct informed responses that involve thoughtful selection and organisation of relevant historical information. Understand how our knowledge of the past is constructed from a range of sources. In RE, can we...? Identify where christianity is worshipped around the world. Understand how christians worship differently around the world.</p>
<p>In Science, can we...? Digestion: Identify different parts of the body and their functions How does food get broken down in our bodies Different food groups and how they give us energy</p>
<p>In music, can we...?</p>

<p>Practice and perform songs for our nativity Sing with pitch and rhythm Sing with confidence</p>
<p>In French, can we..? (Revising our French in preparation for French cafe) Talk about food and drink, preparing for our French Cafe on the 25th of November. Read & design a menu in French. Learn key words and phrases for ordering food in French. Christmas in France: look at traditions and celebrations in France for Christmas and New Year. Key vocabulary: Qu'est-ce que vous désirez - what would you like ? Je voudrais ... I would like, s'il vous plaît - please, merci - thank you, bon appétit! - enjoy your meal!</p>
<p>In PE, can we...? Use skills associated with invasion games and circuit fitness.</p>
<p>In art/DT, can we...? DT – design, create and evaluate a range of work, when creating Roman shields, Colosseums and volcanoes. Then improve this work as a result of self-evaluations. ART – improve techniques such as drawing, sketching on mythical creatures and Roman shields.</p>
<p>In computing can we..? Use computer programs across subjects at home and in school. Design, write and debug programs that accomplish specific goals. Key vocabulary: internet safety, sources, data, safety, passwords, algorithm, debug, code</p>

Welcome to the Year 4 Newsletter!



Our topic develops next half term; focusing on “The Roman Invasion of Britain.” Our driver is Oneness and we will focus on the Roman’s (and the Britons) strong self-identity; looking to understand why this is so important in developing resilience, responsibility and respect. We will also be looking at digestion in Science, seeing how food is digested and how it fuels our bodies!

Who’s Who:

Lead Practitioner: Mrs Wallace

4PC: Mr Crossland and Mrs Schmidt

4EB: Mrs Blakley and Miss Baber

4CH: Miss Healey and Mrs Ellis

4BW: Miss Westall and Mrs Myftari

PE Coaches: Mr Rato and Mr Wilkinson

Language: Ms Turan

Key dates

Please check the calendar and weekly newsletter as we will update this with new dates in the lead up to Christmas.

1st, 2nd, 3rd November INSET days

8th November - Swimming lessons begin every Tuesday

23rd November - Science Museum Trip 4CH and 4PC

24th November - Science Museum Trip 4EB and 4BW

25th November - French Cafe experience with Reigate School

2nd December - Christmas Arts Day and Christmas lunch

9th December - Christmas Jumper Day

15th December Y4 children’s Christmas party (PM)

15th December Christmas performance 9:30am and 10:30am

Home Learning

Please continue to read with your child at home Times tables - please can all children complete 5 minutes of times table practice 4 times a week. They can do this via TT rockstars, Purple Mash or another online portal

Break time snacks

Here is the list of agreed suitable snacks for break time: Any variety of raw fruit and vegetables, Cheese portions, Fromage frais, Yoghurt, Breadsticks/crackers, Healthy low sugar cereal bar (no chocolate ones!) Rice cakes.

Please **do not** provide the following as snacks in school: Chocolate, Sweets, Nuts of any description, Pastries and Crisps. We understand that some children are fussy eaters or have certain dietary needs and a healthy snack may cause difficulties. We kindly ask that you speak to your child’s class teacher if you need an item approved for medical purposes.

Forms

If you haven’t already please complete the following:

Swimming permission consent -

Bowles residential trip -

Many thanks.

Swimming Lessons

Swimming is a part of the Key Stage Two National Curriculum for PE. As per last year our swimming

Respect

Responsibility

Resilience

Kindness

lessons will replace a PE lesson. Therefore please can the children wear PE kits on Tuesdays and Fridays only.

Swimming kit - swim costume, towel, swim hat, goggles, snack for after (optional)

Brass Lessons

We are delighted to share with you that in the Spring Term all of Year 4 will be taking part in Brass instrument lessons in their music lesson time. More info to follow!

Uniform

Please ensure that your child comes to school in full school uniform every day, with a coat through the winter months. Please ensure everything is named.