

<p style="text-align: center;"><b>The Big Question</b></p> <p style="text-align: center;"><b>Why were The Romans so successful?</b></p>	<p style="text-align: center;"><b>Year 4 Autumn 1</b></p> <p style="text-align: center;"><b>Ruthless Romans</b></p>	<p style="text-align: center;"><b>Driver</b></p> <p style="text-align: center;"><b>Oneness</b></p>
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**In Maths, can we..?**  
**Place Value** - Count in twenty - fives, hundreds and thousands. Using place value. Comparing and ordering numbers, making number patterns , counting in sixes, sevens and nines, rounding and estimating numbers.  
**Addition and Subtraction** - Finding sums, adding with renaming, using mental strategies, subtracting with renaming, solving word problems.  
**Multiplication and Division** - Multiplying by 6, 7, 9, 11, and 12's times tables. Dividing by 6, 7, and 9, 11 and 12's, dividing with remainder and solving word problems.

**In English, can we...?**  
**Reading** – Recount events orally, read for a range of purposes, discuss words and phrases that capture the imagination, Identify themes and conventions, retrieve and record information, make inferences and justify predictions, identify and summarise ideas.  
**Writing** - Children will write a biography about an explorer and learn to organise paragraphs around a theme. Use openings to capture reader’s interest. Moving clauses around to create varied sentences whilst using paragraphs to link plot points and planning a clear progression for a story and development of characters.  
**Grammar** – We will be using appropriate choice of pronoun or noun within and across sentences to avoid repetition. Use complicated noun phrases to develop our sentences and apostrophes to mark plural possession. We shall be writing in the past tense and in the third person. Writing using a passive voice.

**Speaking and Listening**- Children will orally rehearse their sentences and have multiple opportunities to orally present their work

We will be using the graphic artwork of ‘The Whale’ as a stimulus for our adventure writing.

**As home learners, can we..?**  
 Practise our times tables up to 12x12  
 Read daily at home and record this in our Planners

**Hook for Learning:**  
**Trip to Fishbourne Roman Villa!**

**In History can we...?**  
 Understand the chronology of the period Celtic Britain and the Roman Empire.  
 Understand why the Roman army was so successful. Explore the invasion and conquest of Britain and Europe. Learn about influential Roman leaders. Discover how The Romans changed Britain.  
**In RE, can we...?**

Gain a greater understanding of our driver interdependence by focusing on how we can live together in one world.

**In Science, can we...?**  
 Pupils will explore different states of matter. We will be comparing and grouping materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). We will Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

**In music, can we...**  
**Mamma Mia! - Ukulele** - Structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing performance, Sweden as a country.

**RE** - Christianity - What do christians believe God is like?

**In Spanish, can we...?**  
 Recognise and use key words and phrases to talk about the weather. Learn how to say the seasons in Spanish, talk about which months are in each season, using vocabulary learnt last term. Say what the weather is like during the different seasons.  
**Key vocabulary:**  
 ¿Qué tiempo hace? What 's the weather? hace frío - it's cold, hace calor - it's hot, hace sol - it's sunny, hace viento - it's windy, está lloviendo - it's raining, está nublado - it's cloudy, está

Respect

Responsibility

Resilience

Kindness

nevando - it's snowing, hace mal tiempo - the weather is bad, hace buen tiempo - the weather is good Las estaciones del año - Seasons of the year. La primavera - spring, el verano - summer, el otoño - autumn, el invierno - winter

**In PE, can we...**

**Invasion Games:** What can I do when I do not have the ball?

To learn simple attacking tactics with a variety of equipment.

To think about how to use tactics, skills and strategies to outwit the opponent.

To watch and describe others' performances, as well as their own, and suggest practices that will help them and others to play better.

**In art/DT, can we...?**

Create a sketch collection in books/folders to record their observations and use them to review and revisit ideas, sketch collection of observational and imagined drawings and ideas using line, tone, texture, shading, hatching and cross-hatching. Work with a range of different materials for drawing including pen and ink.

Use a viewfinder to select an area of a subject for drawing.

**Textiles:** Shape and stitch materials, use basic running stitch and back stitch. Use and combine various coloured fabrics.

**In computing can we..?**

Pupils can structure search queries to locate specific information. They can use search effectively to find out information. Pupils will use search engines to answer a series of questions. Pupils will write search questions for a friend to solve. Children will be able to assess whether an information source is true and reliable. They can analyse the contents of a web page for clues about the credibility of the information.

## Welcome to the Year 4 Newsletter!

Our Autumn Term topic will cover The Romans - how they influenced us today and how key individual Romans were successful strategists in creating an empire.



### PE days

This half term, the PE days for Year 4 are:

Friday - everyone  
Tuesday - 4CH & 4PC  
Wednesday - 4BW & 4EB

Please send your child to school in their PE kit on those days. Many thanks.

### Key dates

Please check the newsflash and newsletter as we will update this with new dates regularly.

Dates this half term:

Monday 12th September - virtual Year 4 parent information session (find out more about what your child will be learning in Year 4)

Wednesday 21st September - Residential trip information evening (virtual), 6pm

Wednesday 5th October - individual photographs

Friday 14th October- 4BW and 4CH Fishbourne Roman Villa Trip

Thursday 13th October- 4EB and 4PC Fishbourne Roman Villa Trip

Wednesday 12th October - live inspire lessons 9am

Wednesday 19th October - Parents consultations

Thursday 20th October - Parents consultations

Friday 21st October - break up for half term

### Who is who in Year 4?

Mrs Wallace - Senior Lead Practitioner and Year 4 Lead

Mrs Blakley - 4EB  
Mr Crossland - 4PC  
Miss Healey - 4CH  
Miss Westall - 4BW

Teaching assistants: Mrs Myftari, Mrs Schmidt and Mrs Ellis

Sports coaches: Mr Spencer & Mr Rato

Languages teacher: Ms Turan

Please do come and say hello :)

### Don't forget!

**Children may come into school from 8:30am.  
Registers close at 8:55am.**

### Google Classroom

We are continuing to use Google Classroom in many of our lessons and support groups. We are regularly reinforcing the children's understanding of the importance of internet safety.

### Planners

All children should have received their school planner. This has brilliant information about your child's learning and also a place to record any home learning. Please see below for an example of how to fill in the planner. If you write a message for the teacher/TA please make sure you ask your child to bring the planner to them in the morning. Many thanks. We will be rewarding 5 reading entries a week with a 'reading raffle' ticket.

### Break time snacks

Here is the list of agreed suitable snacks for break time: Any variety of raw fruit and vegetables, Cheese portions, Fromage frais, Yoghurt, Breadsticks/crackers, Healthy low sugar cereal bar (no chocolate ones!) Rice cakes.

Please **do not** provide the following as snacks in school: chocolate, sweets, nuts of any description, pastries and crisps. We understand that some children are fussy eaters or have certain dietary needs and a healthy snack may cause difficulties. We kindly ask that you speak to your child's class teacher if you need an

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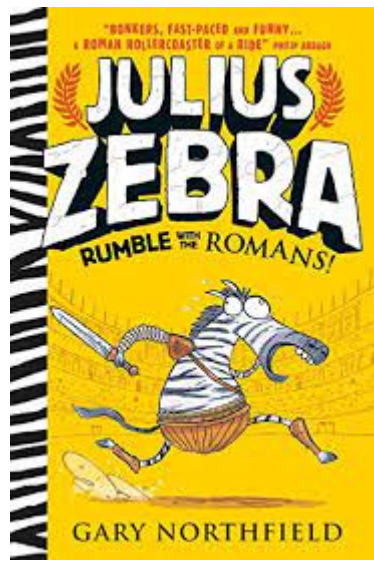
Kindness

item approved for medical purposes.

**Toys**

As we provide the children with playground toys, we kindly ask that they are not brought to school. This includes trading cards. Thank you.

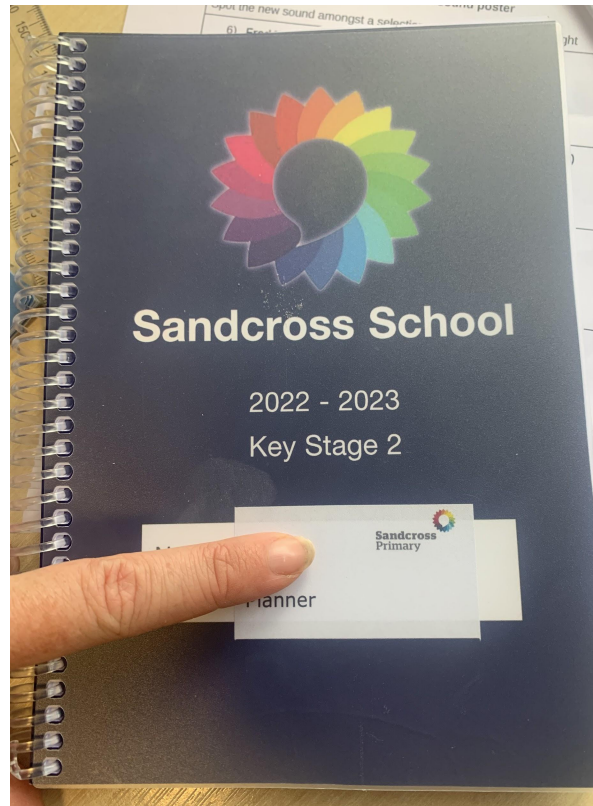
**Reading Focus**



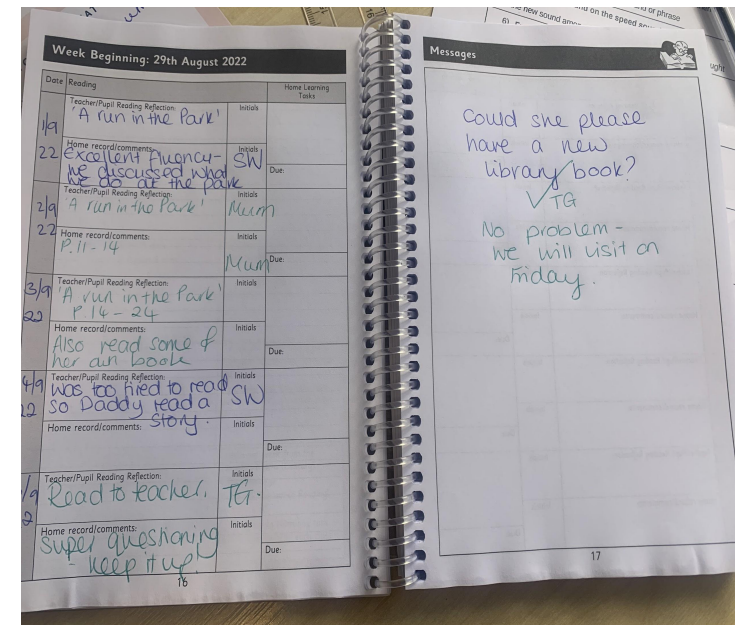
**Uniform**

If in school please try to ensure that your child has a waterproof coat as the weather begins to turn.

**The School Planner**



**Example of how to use the planner for recording reading**



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*Responsibility*

*Resilience*

*Kindness*

19:38

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**4EB**

WhatsApp group



*Respect*

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*Resilience*

*Kindness*



Respect

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4CH

WhatsApp group



Scan or upload this QR code using

11:17



← QR code



**4BW**

WhatsApp group



This group QR code is private. If it is shared with someone, they can scan it with their WhatsApp camera to join this group.

