

Why did the Anglo Saxons live in tribes?	Year 5 Summer 1	Driver: Interdependence
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In maths, can we...?
 Describe squares and rectangles
 Investigate angles in squares and rectangles (and other quadrilaterals)
 Solve problems involving angles in rectangles.
 Name and Plot points
 Describe translations
 Describe movements and reflecting shapes.
Key vocabulary: shape, rotate, translate, plot, co-ordinate, quadrilateral.

In English, can we... ?
 Write with increasing speed, maintaining legibility and style
 Spell some words with silent letters, such as knight and solemn
 Recognise and use spellings for homophones and other often confused words from the Y5/6 list
 Use a dictionary to check spelling and meaning
 Identify the audience and purpose before writing, and adapt accordingly
 Select appropriate grammar and vocabulary to change or enhance meaning
 Develop setting, atmosphere and character, including through dialogue

As home learners, can we... ?
 Practise our weekly spellings?
 Practise our times tables? (confidently recall all X tables and improve our recall speed).
 Read daily at home and record this in our Planners? Complete the weekly Maths and English homework tasks set-Google Classroom?

Hook for Learning: Residential trip
 St Briavels Castle

In RE, can we... ?
 What would Jesus do? (How do the beliefs of Christians influence their actions?)
Key vocabulary: Jesus, disciples, prophets, faith, trust, wisdom, courage.

In PE, can we...?
 Develop our ball and team game skills?
 Use space effectively when moving with a ball?
 Improve our knowledge of attacking and defending skills?
 Understand when to pass and when to defend?
Key Vocabulary: pass, defend, attack, Interception, opponent, press, defend, attack, tracking, hold, possession, maintain.

In music, can we...?
 Learn how to play the chords C, F, and G major on the ukulele.
 Listen to how a Ukulele can accompany a number of other instruments.
Key Vocabulary: Ukulele, rhythm, strum, pluck, C major, F major, G major, fret, tune,

In German, can we...?
 Discuss what we know about Germany. Introduction to Germany: where is Germany, famous places, customs, landmarks, traditional foods etc. Make a fact sheet about Germany using the information discussed and doing your own research.

Look at where else German is spoken in the world. Which other countries have German as their official language?

Key vocabulary:
 Deutsch - German, Deutschland - Germany

In geography can we...?
 Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns.
 Understand how some of these aspects have changed over time
Key Vocabulary: country, county, kingdom, region, topographical, geological, human, physical landmarks, land use.

In history, can we...?
 Continue to develop a chronologically secure knowledge and understanding of British and world history, establishing key narratives within and across the periods they study by learning why, where and how the invasions of Britain took place after the Roman withdrawal.
 Construct informed responses that involve thoughtful selection and organisation of historical information by knowing where the Anglo-Saxons settled and what they named the places they settled in.
 Construct informed responses that involve thoughtful selection and organisation of historical information by learning about Anglo-Saxon settlements and village life.
 Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this by examining and learning about Anglo-Saxon artefacts and deducing what they can teach us about Anglo-Saxon culture.
 Britain's early settlement by the Anglos and the Scots.
 Anglo Saxon struggle for the Kingdoms of England to the time of Edward the Confessor.

Respect

Responsibility

Resilience

Kindness

Key Vocabulary: chronological order, Anglo, Saxon, Acots, sources of evidence, compare, contrast, kingdoms, invaders, settlers, Kingdom.

In art/DT, can we...?

Draw accurately from observation – using and talking about their use of tone, pattern and texture, line and shape.

Draw from imagination and memory to design and illustrate.

Developing accuracy and expression in their drawings including the human figure.

Key Vocabulary: sketch. Proportion, style, observational, memory



Welcome to the Year 5 Newsletter!

We look forward to another exciting half term and have many fantastic lessons and learning experiences to bring our 'Smashing Saxons' topic to life. Please ask your children what they have been learning each day and I am sure that this will promote some excellent discussions.



Key dates -

17th April - Summer Term starts

18th April/20th April Parents Evening (5JD/5CO/5SE)

26th-28th April: Residential Group A(5CO/5SE)

1st May - Bank Holiday (school closed)

2nd-4th May: Residential Group B (5JD/5RH)

8th May: Bank Holiday Monday (school closed)

15th May: Redhill and Reigate Music Festival (choir)

29th May - 5th June: May Half term

Home Learning: We will continue to set home learning tasks on Century. Please contact your class teacher if you are having difficulties with accessing this. We also expect daily reading and regular times tables practise to ensure that these skills are continually improving.

Routines

Please ensure that your child has a painting shirt or old t-shirt in school to protect their uniform.

Our PE day is on a **Wednesday** still for this term. Please come to school in your PE kit and bring a spare pair of trainers to change into after the lesson.

5CO/5SE have an extra PE slot on a Monday morning and 5RH/5JD have an extra PE slot on a Tuesday each week.

Please make sure that your child has a coat/hat/suncream (as appropriate) as we will go outside in all weathers.

Residential to St Briavel's Castle

We are all so excited about our upcoming trip to St Briavel's Castle. If your child is attending, please make sure that you have made the final payment. If your child needs to take medicine while we are away, there will be a member of staff available to sign in the medication on the morning of our departure. Please ensure that your child is in school for 7.00 am as we aim to leave promptly at 7:15 am.

Please encourage your child to help you to pack their bag as this will help them to identify their own belongings whilst we are away.

The full kit list can be found attached to the permissions letter sent out a few weeks ago and is also on one of the parents meeting slides which have been shared with you.

If you have any questions regarding this trip, please email the school office FAO Mrs Ogle.